

Instructional Day: Day 1 from Unit B, Part 1

Topic Description: Students learn how to use directional blocks to move a sprite.

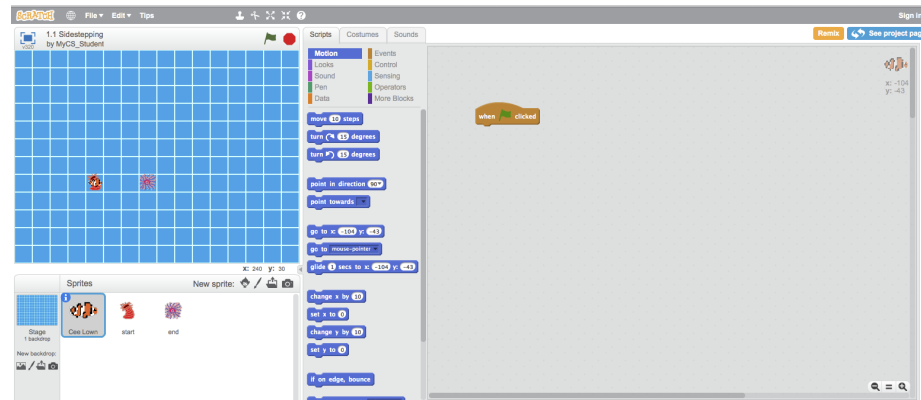
Objectives:

The student will be able to:

- Build basic programs in Scratch.
- Navigate through mazes using Scratch.

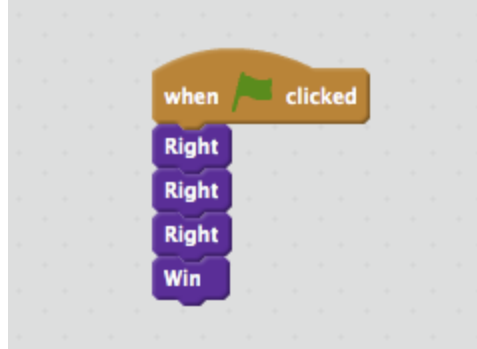
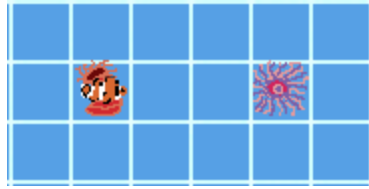
Outline of the Lesson:

- How to access Scratch (10 minutes)
 - Have the students go to www.scratch.mit.edu
 - Have them click on “Join Scratch” in the upper-right corner
 - Other than a username and password, they will need an email address:
 - Have them use `mycsstudent@gmail.com`
 - Once they are logged in, have them search for MyCS_Student in the search bar at the top of the page
 - The first result of the search will have MyCS_Student highlighted in blue as the username. Have the students to click the link
 - On the next page, have them scroll down until they get to a bar that says “Studios I Curate” and have them click the words that say “view all”
 - Once there, tell them to click on World 1-Ocean, then 1.1 One Direction, and finally the “See Inside” button
 - They should end up at a screen looking like this:

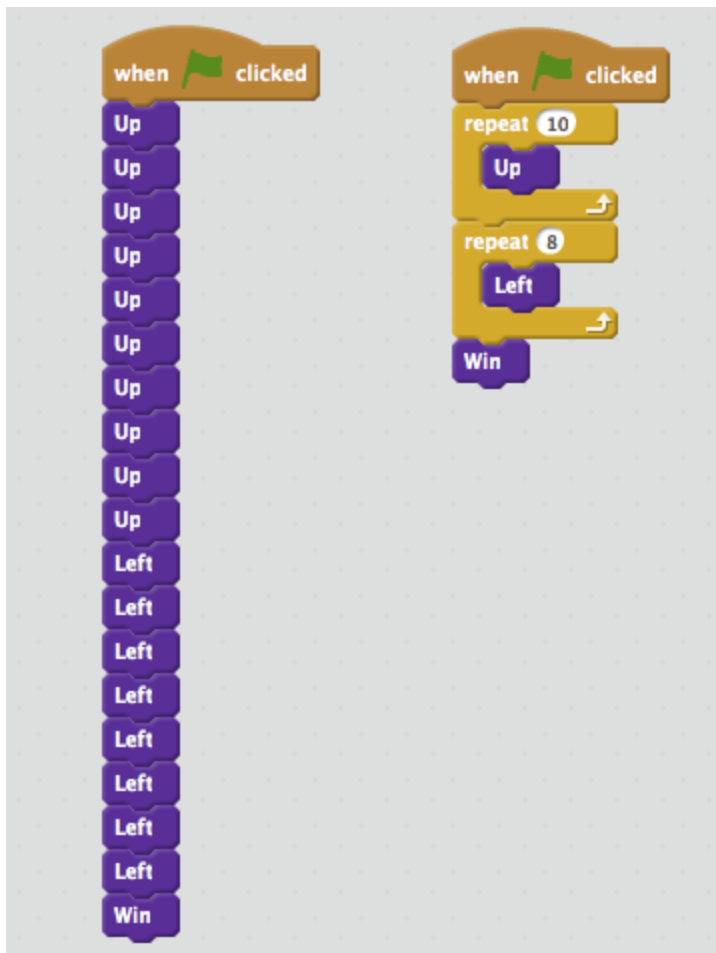


Themes:

- Basic Programs
- Repeat blocks
- Demo Level 1.1 (5 minutes)
 - Open up level 1 and demonstrate how to position blocks to get the solution
 - Click the flag to show what a successful run looks like



- Have the students build the solution successfully
- Independent work in Scratch (15 minutes)
 - Let the students work through more of the World 1 Puzzles
- Break (5 Minutes)
 - Using Level 1.9, demonstrate how to use a Repeat block to shorten the code:



- Independent work in Scratch (10 minutes)
 - Have the students continue World 1 puzzles
 - Encourage those that have finished to go back and use Repeat blocks to solve previous puzzles

- (Optional) Students write a journal/blog entry about what they learned (10 minutes)