

**Instructional Day:** 9, (Day 2 from Unit B, Part 1)

**Topic Description:** Students continue to work with sound in Scratch. Students are introduced to the concept of loops in the context of music in Scratch.

**Objectives:**

The student will be able to:

- Work comfortably with the note, rest, and repeat blocks in Scratch.
- Utilize the repeat block to make their Scratch “code” more concise.

**Outline of the Lesson:**

- Presentation on Notes and Repeats (10 minutes)
  - Introduce the first three Scratch blocks the students will use
  - Demonstrate using the each block that is introduced.
- Notes and Repeats worksheet (20 minutes)
- Independent work in Scratch to make a song (15 minutes)
  - Students will start making a song in Scratch.
  - Students should be sure to use all three of the blocks they learned.
- Students write a journal/blog entry about what they learned (10 minutes)