## Cyriak: conceptually disruptive recursion...



## Cyriak: conceptually disruptive recursion...



The key to understanding recursion is, first, to understand recursion.

```
def cs5(hw):
    if hw == 0:
            return "Graded!"
    elif hw == 1:
        return "Submitted!"
    else:
        return "Working! " + cs5(hw-1)
```


## Recursion's advantage:



YOUR PARTY ENTERS THE TAVERN.
I GATHER EVERYONE AROUND
A TABLE. I HAVE THE ELVES START WHITTLING DICE AND GET OUT SOME PARCHMENT FOR CHARACTER SHEETS.

HEY, NO RECURSING.


https://www.youtube.com/watch?v=8PhiSSnaUKk @ 1:11

## Pomona Sends Survey To Students To Find Out Why They Don't Take Surveys

## Ima Firslyear

Declining survey response rates at Pomona College prompted the administration to send students a new survey this week, which will assess students' previous survey experiences and their survey preferences in hopes of explainingand reversing-the decline.
"We know Pomona students have strong opinions about their education and their campus," said Vice President and Dean of Students Miriam Feldblum. "Bu what we find is that when we
offer students a chance to express those opinions via a general survey, we don't get as many responses as we expect. We want to know why, and that's why we're sending out this survey.

Students will be asked to selfidentify at the start of the survey as a 'frequent responder," 'occasional responder' or 'forgot the password to my Pomona webmain account Feldblum these categories will help the administration create new strategies to engage more of the student population in responding to surveys.

The survey also addresses questions of methodology, incentive and access. It asks students to rank their preferences of survey provider, such as SurveyMonkey, Qualtrics and Google Forms, and to name their dents whether they would be more inclined to take school surveys via inclined to take school surveys via chines in the dining halls complete with 'I Surveyed!' stickers

Erika Bennett PO ' 17 said she found some of the questions confusing.
${ }^{\text {"I I had to pick my favorite as- }}$
sessment scale" she said. "I had to rank 'Scale of one to five,' 'Strongly Disagree to Strongly Agree' and Sad Face to Happy Face' from least to most intuitive. But I'm not sure I did it correctly."
Bennett added that she did appreciate the chance to critique previous surveys.
"Just last mionth I took a survey with no progress bar at the bottor of each page," she said. "I felt los and confused. I'm glad there's a real see SURVEY page 2


Are surveys the broccoli of our digital age?

Week 1, big-picture...

## $\operatorname{dot}([3,2,4],[4,7,4])$

$\operatorname{dot}([3,2,4],[4,7,4])$
$3 * 4+$

$$
2 * 7+{ }_{4 * 4}
$$

Week 1, big-picture...

## $\operatorname{dot}([3,2,4],[4,7,4])$

$\operatorname{dot}([3,2,4],[4,7,4])$
$3 * 4+\operatorname{dot}([2,4],[7,4])$

## Recursion's idea:

def $\operatorname{dot}(\mathrm{L}, \mathrm{K})$ :
if len (L) $==0$ or len $(K)==0$ : return 0.0

| Empty | Base |
| :---: | :---: |
| Cases | Cases |

if len(L) ! = len (K):
return 0.0

## Recursion's idea:

def $\operatorname{dot}(\mathrm{L}, \mathrm{K})$ :

if len(L) ! = len (K):
return 0.0
else:
return $\mathrm{L}[0] * \mathrm{~K}[0]+\operatorname{dot}(\mathrm{L}[1:], \mathrm{K}[1:])$
return $L[0] * K[0]$
$\begin{array}{ll}\text { handle the } \\ \text { FIRST of } L & \text { handle the } \\ \text { FIRST of } K\end{array}$
return $L[0] * K[0]$
$\begin{array}{ll}\text { handle the } \\ \text { FIRST of } L & \text { handle the } \\ \text { FIRST of } K\end{array}$
handle the first

Specific/General case(s)
combine
$+\operatorname{dot}(L[1:], K[1:])$
handle the REST of L

else:

```
def dot( L, K ):
    if len(L) == 0 or len(K) == 0:
        return 0.0
    if len(L) != len(K):
        return 0.0
    else:
        return L[0]*K[0] + dot(L[1:],K[1:])
```

$\operatorname{dot}([3,2,4],[4,7,4])$
$L=[3,2,4]$ and $K=[4,7,4]$
$3 * 4+\operatorname{dot}([2,4],[7,4])$
$L=[2,4]$ and $K=[7,4]$
2*7 $+\operatorname{dot}([4],[4])$
$L=[4]$ and $K=[4]$
4*4 $+\operatorname{dot}([],[])$
0.0
16.0
30.0
42.0
pythontutor.com

Python 3.6

```
def dot( L, K ):
    if len(L) == 0 or len(K) == 0:
    return 0.0
        return 0.0
    else:
        return L[0]*K[0] + dot(L[1:],K[1:])
print(dot([3, 2, 4],[4, 7, 4]))
```


## Edit this code

3 that has just executed
©t line to execute
line of code to set a breakpoint; use the Back and Forward buttons to jump there.

| < First | <Back Step 18 of 21 | Forward > | Last >> |
| :--- | :--- | :--- | :--- |

## Seeing the "stack"

## single-path recursion

There are four different values of L and four different values of K - all alive, simultaneously, in the stack Frames Objects

dot


## A random aside... <br> Libraries!

## from random import *

Choice ( L ) don't need to use the library name
all random functions
are now available!
import random
library name
random.choice( L )

## A random aside...



## Which Bender?

## Which Dorm?


talk about random...!

## School rivalries?

## Which four Cs?

Which is which?


## A random aside...

from random import * all random functions are now available!

Choice (L) chooses 1 element from the sequence L
choice(['Zuko','Katara','Aang','Appa'])
choice (['sontag', 'case','linde','atwood'])
choice ('mudd') ... or 1 character from a string

## A random aside...

## from random import * all random functions are now available!

```
choice( L )
chooses 1 element from the sequence \(L\)
```

range $(1,5) \rightarrow[1,2,3,4]$
range (5) $\rightarrow[0,1,2,3,4]$

## range

How would you get a random integer from 0 to 99 inclusive?

## A random aside...

from random import $\boldsymbol{*} \quad$ all random functions are now available!
choice ( L ) chooses 1 element from the sequence $L$
range (1,5) $\rightarrow$ [1, $2,3,4]$
range
range $(5) \rightarrow[\underline{0}, 1,2,3,4]$

How would you get a random integer from 0 to 99 inclusive?
uniform(low,hi)
a random float from low to hi

In [23]: uniform(41,43)
Out [23]: 42.00092480157684
floats have 16 places of precision

Aargh so close!

## Using randomness

 to our advantage:
## Randomness: Recursion-as-"the future"

def guess ( hidden ) :
""" tries to guess our hidden number """ Remember, this is $[0,1, \ldots, 98,99]$
compguess $=$ choice ( range (100) )
if compguess $==$ hidden:
print('I got it!')
else:
guess ( hidden )

## Recursive guess-counting

> from random import *
> import time

def guess( hidden ):
""" keep-guessing game """ compguess $=$ choice ( range(100) )
print('I choose', compguess)
time.sleep (0.05)
if compguess $==$ hidden: \# at last!
return 1
else:
return 1 + guess ( hidden )
choice ( $[1,2,3,2])-$ What's the most likely return value here?
[0,1,2,3,4]
choice ( list(range(5))+[4,2,4] ) What's most likely?
choice ( list (range (7)) ) More likely even or odd


## Name:

$$
\begin{array}{llllll}
1 / 1 & 4 / 7 & 12 / 4 & 3 / 8 & 3 / 7 & 3 / 9
\end{array}
$$

choice ( [1,2,3,2] ) What's the most likely return value here? most likely value:
 What's most likely? $[0,1,2,3,4,4,2,4]$ More likely even or odd? ( 0 is even)
[0,1,2,3,4,5,6]
What's the most likely return value here?
choice ( $[$ ' $1,2,3,4$ '] ) What's the most likely return value here?
choice ( $[1,2,3,4]$ ' ) What's the most likely return value here?
uniform ( $-20.5,0.5)$ What are the chances of this being $>0$ ?

$\square$
\(\left.\begin{array}{l}choice(0,1,2,3,4) <br>
choice([list (range (5)) ]) <br>

choice[list (range (5))]\end{array}\right\}\)|  |
| :--- |
| Which $\underline{2}$ of these 3 are syntax errors? <br> And what does the third one - the one that's <br> syntactically correct - actually do? |

Team up and try this on choid $\begin{gathered}\text { Team up ande first... } \\ \text { the bage }\end{gathered}$

## [0,1,2,3,4]

[0,1,2,3,4,4,2,4]
choice( list(range(7)) ) More likely even or odd? ( 0 is even)

[0,1,2,3,4,5,6]
choice ( $1,2,3,4$ ') What's the most likely return value here?

choice $\left(\left[' 1,2,3,4^{\prime}\right]\right)$ What's the most likely return value here? $1,2,3,4{ }^{\prime} 1 / 1$ choice ( $\quad[1,2,3,4]$ ) What's the most likely return value here?

uniform ( $-20.5,0.5$ ) What are the chances of this being $>0$ ?
1/42
choice (0,1,2,3,4)
choice([list(range (5))])
choice[list(range (5))]
syntax error: needs list [...] or str '...'
Syntax corner...

Calling uniform $(41,43) 1000$ times/s, how long until you obtained exactly 42.00000000000000 ? 6,337 years!
d Muddler!
In [1]: $2 * 10 * * 14 /(1000 * 60 * 60 * 24 * 365.25)$ Out [1]: 6337.61756280579 :loat has 16 places of precision, total. ( 14 places after the 42.$)$

## The two Monte Carlos



Monte Carlo casino, Monaco


Insights via random trials

Monte Carlo methods, Math/cs

## The two Monte Carlos



## The two Monte Carlos



Monte Carlo casino, Monaco
and their denizens...


Monte Carlo methods, Math/cs

## Nature ~ Monte Carlo process

Universe:

Nature:

Universe:
Nature:

## Nature ~ Monte Carlo process



Nature:

## Nature ~ Monte Carlo process

## Universe: "Hah! I'm too random to be tamed!"

Nature: I see. Um - whe one here...
No, the
"On it! Hah! Now it's a mess!!!"

Nature:
"Many thanks ~ You do you!"
Universe:

## A "Monte Carlo" function...

from random import *
def guess ( hidden ) :



## Monte Carlo dice

## How many doubles will you get in $\mathbf{N}$ rolls of 2 dice?

```
\(\mathbf{N}\) is the total number of rolls
def countDoubles( \(\mathbf{N}\) ):
""" input: the \# of dice rolls to make output: the \# of doubles seen """
if \(\mathrm{N}=\mathbf{0}\) :
return 0 \# zero rolls, zero doubles...
``` else:
d1 = choice ( \([1,2,3,4,5,6]\) )
\(\mathrm{d} 2=\) choice ( list(range \((1,7)\) ) )

How are these the two dice?
if \(d 1\) ! \(=~ d 2:\)
return O+countDoubles( N-1 ) \# not doubles else:
return 1+countDoubles( N-1 ) \# DOUBLES! Add 1

Monte Carlo Curtains

\section*{Monte Carlo Curtains}

Let's Make


This LMAD cast an entertaining spell! A cyclist tries to ride her way into a \(\$ 10,000\) "pair-a-dice", Then, a hot dog plays "car pong" for a hot ride. Plus, Wayne \& Jonathan engage in a prize "debate" \& a dino rider gets a "fortune cookie" and jams with Cat. Wayne Brady hosts.

\section*{Monte Carlo Curtains}

Monty Hall
What's behind these three curtains?!

inspiring the Monty Hall paradox

\section*{XKCD's take...}

Monty Hall


A few minutes later, the goat from behind door C drives away in the car.
... what if you considered the goat the grand prize!?

\section*{Monte Carlo Monty Hall}

Suppose you always switch to the other door... What are the chances that you will win the prize?


Let's play (randomly) 300 times and see!

Monte Carlo Monty Hall

Let's play!

\section*{Monte Carlo Monty Hall}
```

'switch' or 'stay'
Your initial choice!

```

```

def MCMH( init, sors, N ):
""" plays the "Let's make a deal" game N times returns the number of times you win the *Spam!*
"" "
if $\mathbf{N}=\mathbf{0}$ : return 0
przDoor $=$ choice ([1, 2,3$]$ )
\# don't play, can't win

# where the spam (prize) is...

if init == przDoor and sors == 'stay': result = 'Win!'
elif init == przDoor and sors == 'switch': result = 'lose'
elif init != przDoor and sors == 'switch': result = 'Win!'
else:
result = 'lose'

```
print('Time', \(N\), ':', result)
if result \(==\) 'lose': return \(0+\mathrm{MCMH}(\) init, sors, \(\mathrm{N}-1\) )
else: return \(1+\operatorname{MCMH}(\) init, sors, N-1 )


D
E

F
G

H


What ifyou win some spam?!

\section*{What if you win some spam?!}


\section*{What if you win some spam?!}


\section*{What if you win some spam?!}


\section*{we made a sale!!}
```

                                    Inbox x
    ```
                                    \(\pi\)

Phoebe via cs. hmc.edu
9:04 PM (16 hours ago)

to dodds -
Hi Professor, Thought you'd enjoy this.
Julia and I will be sure to cut you \(33.3 \%\) of the profits!
Phoebe


\section*{An example closer to home}


Our very-tired student (S) leaves \(\mathrm{H} / \mathrm{S}\) after a
"late-night" breakfast. Each step, they randomly
go toward class (West) or the dorms (East)
Once the student arrives at the dorm or classroom, the trip is complete.
The program should then return the total number of steps taken.
Write a program to model and analyze! this scenario...
rwpos (st, nsteps)
take nsteps random
steps starting at st
rwsteps (st,low,hi)
take random steps starting at st until you reach either low or hi

\section*{An example closer to home \\ hw2pr2}


\section*{Your tasks:}
(a) Create a Monte Carlo "ASCII" animation of our random walker...
(b) To build a creative variation of nario...
take random steps starting at st until you reach either low or hi

\title{
Lab 2 ~ Python's Etch-a-Sketch
}

\section*{turtle - Turtle graphics}


Source code: Lib/turtle.py

\section*{Introduction}

Turtle graphics is a popular way for introducing programming to kids. It was part of the original Logo programming language developed by Wally Feurzeig, Seymour Papert and Cynthia Solomon in 1967.

Imagine a robotic turtle starting at \((0,0)\) in the \(x-y\) plane. After an import turtle, give it the command turtle.forward(15), and it moves (on-screen!) 15 pixels in the direction it is facing, drawing a line as it moves. Give it the command turtle.right(25), and it rotates in-place 25 degrees clockwise.

Turtle star
Turtle can draw intricate shapes using programs that repeat simple moves.


\section*{Lab 2 ~ Python's Etch-a-Sketch}

more typical etch-a-sketch result magic Etch ASketch scrien

\section*{In-browser Python...}


\section*{In-browser alternatives...}


Trinket


Python sandbox

\section*{Single-path recursion}

A starter script:
\# a triangle
\# as a _script_
forward(100)
left(120)
forward(100)
left(120)
forward(100)
left(120)

a script is code that runs on the "left margin" of a Python file (aka, the "west coast")

\section*{And a starter function:}
```

def tri( n ):
""" draws a triangle """
if n == 0:
return
else:
forward(100) \# one side
left(120) \# turn 360/3
tri( n-1 ) \# draw rest

```
tri(3)

\section*{Turtle's ability? It varies...}

def \(\operatorname{pol}_{n} \mathrm{y}(\mathrm{n}, \mathrm{N})\) :
    """ \(n==\) sides to go (to be drawn) [[varies]]
    \(\mathrm{N}==\) total \# of sides in the regular polygon [[constant]]
    " " "
    if \(\mathrm{n}==0\) :
        return \# stop!
    else:
        \# print("side", n)
        \(t . f o r w a r d(100)\)
        angle \(=360 / \mathrm{N}\)
        t.left(angle)
        poly(n-1,N) \# draw the remaining sides...
poly \((9,9)\)
Help! Grid On/Off

it can vary widely
(1) What does chai(100) draw?

```

def chai(dist):
""" mystery fn! """
if dist < 20:
return
else:
forward(dist)
left(90)
forward(dist/2.0)
right(90)
\# line (a)
right(90)
forward(dist)
left(90)
\# line (b)
left(90)
forward(dist/2.0)
right(90)
backward(dist)

```

\section*{Be the turtle!}
(2a)
Imagine replacing
\# line (a)
with the line
chai(dist/2)

What would chai(100) then draw?
(2b)
then, ALSO replace
```

    # line (b)
    ```
with the same line:
chai(dist/2)

What would chai(100) then draw?!
(1) What does chai(100) draw?

def ch no recursion
"" mystery fn! "" "
if dist < 20:
return
else:
forward(dist)
left(90)
forward(dist/2.0)
right(90)
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forward(dist)
left(90)
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left(90)
forward(dist/2.0)
right(90)
backward(dist)

\section*{Be the turtle!}
(2a)
Imagine replacing
\# line (a)
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chai(dist/2)

What would chai(100) then dran? single-path recursion
(2b)
then, ALSO replace
\# line (b)
with the same line:
chai(dist/2)

What would chai(100) then draw?!
recursion

\section*{branching}

A brief word from our sponsor, Mother Nature...



Branching seems to be plants-only?


Branching recursion is Strange!


\section*{Cyriak: conceptually disruptive recursion...}

is the branching, not the single-path variety.
(1) What does chai(100) draw?

def ch no recursion
"" mystery fn! "" "
if dist < 20:
return
else:
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left(90)
forward(dist/2.0)
right(90)
\# line (a)
right(90)
forward(dist)
left(90)
\# line (b)
left(90)
forward(dist/2.0)
right(90)
backward(dist)

\section*{Be the turtle!}
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(2b)
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\# line (b)
with the same line:
chai(dist/2)

What would chai(100) then draw?!
recursion


\section*{\(\mathbf{l a b} \sim \mathrm{hw} 2 \mathrm{pr} 1\)}
fractal art

spiral (100,90,0.8)

\section*{\(\mathbf{l a b} \sim \mathrm{hw} 2 \mathrm{pr} 1\)}
fractal ari

spiral (100,90,0.8)

Single-path!

\section*{\(\mathbf{l a b} \sim \mathrm{hw} 2 \mathrm{pr} 1\)} spiral (80, 90,0.8)
fractal art

spiral (100, 90,0.8)

spiral( initLength, angle, multiplier )

\section*{svtree( trunkLength, levels )}
```

svtree( 100, 5 )

```


\section*{svtree( trunkLength, levels )}

svtree( trunkLength, levels )


Branching recursion!

\section*{svtree( trunkLength, levels )}
```

svtree( 100, 5 )

```

Be sure the turtle always returns to its starting position!


\section*{The Koch curve}

snowflake (100, 0)

snowflake(100, 3)

snowflake (100, 1)

snowflake (100, 4)

snowflake (100, 2)

snowflake (100, 5)

\section*{Recursive turtling!}

\section*{See you in lab!}
```

