#### Coding in *circles*!

hw #6 due **Mon., Oct. 25** 

hw5's circuits due tonight!

Thinking *loopily* 

for a while

and cumulatively

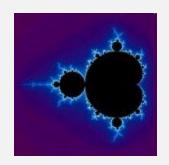
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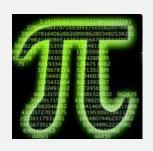


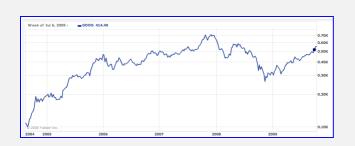


**Today Loops** have arrived...

#### **Next week**: putting loops to good use:









#### Jumping for Conditionals

```
read r1
00
01 read r2
02 sub r3 r1 r2
03 jltzn r3 07
04 write r2
05 write r1
06 jumpn 09
07 write r1
08 write r2
09 halt
```

Hmmm — Assembly

```
100 INPUT X
110 INPUT Y
130 IF X < Y THEN GOTO 170
140 PRINT Y
150 PRTNT X
160 GOTO 190
170 PRINT X
180 PRINT Y
190 STOP
```

BASIC — Dartmouth College, 1963

#### Jumping for Conditionals

```
x = int(input())
                       100 INPUT X
y = int(input())
                       110 INPUT Y
if x < y:
                       130 IF X < Y THEN GOTO 170
    print(y)
                       140 PRINT Y
    print(x)
                       150 PRINT X
else:
                       160 GOTO 190
    print(x)
                       170 PRINT X
    print(y)
                       180 PRINT Y
                       190 STOP
                        BASIC — Dartmouth College, 1963
      Python
```

#### Factorial Revisited

Hmmm — Assembly

```
read r1
00
                        100 INPUT N
01 setn r2 1
                        110 LET R = 1
02 jeqzn r1 06
                        120 IF N == 0 THEN GOTO 160
03 mul r2 r2 r1
                        130 LET R = R * N
04 addn r1 -1
                        140 \text{ LET N} = \text{N} - 1
05 jumpn 02
                        150 GOTO 120
06 write r2
                        160 PRINT R
07 halt
                        170 STOP
```

BASIC — Dartmouth College, 1963

# Factorial Revisited "Structured Programming"

```
INPUT
00
    read r1
                          100
01
    setn r2 1
02
    jeazn r1 06
                                           THEN GOTO
03
                                             Ν
    m
04
    a
            effers to the Editor
05
06
07
```

dynamic progress is only c

Hm

#### Go To Statement Considered Harmful Key Words and Phrases: go to statement, jump instruction

branch instruction, conditional clause, alternative clause, repe itive clause, program intelligibility, program sequencing CR Categories: 4.22, 5.23, 5.24

#### EDITOR:

For a number of years I have been familiar with the observation that the quality of programmers is a decreasing function of th density of go to statements in the programs they produce. Mor recently I discovered why the use of the go to statement has suc disastrous effects, and I became convinced that the go to state ment should be abolished from all which and

#### "'GOTO Considered Harmful' Considered Harmful" Considered Harmful?

I enjoyed Frank Rubin's letter ("'GOTO Considered Harmful' Considered Harmful." March 1987

#### "GOTO Considered Harmful" Considered Harmful The most-noted item ever pub-

lished in Communications was a Letter from Edsger W. Dijkstra

"Go To Statement Con-Harmful" [1] which atd to give a reason why the statement might be harm-Ithough the argument was emic and unconvincing, its to have become fixed

#### Factorial Revisited

#### The epic battle for ...whatever...

```
00
    read r1
                             INPUT
01
    setn r2 1
                                        THEN GOTO
    jeazn r1 06
02
03
    m
```

# "Considered Harmful" Essays Considered Harmful

It is not uncommon, in the context of academic debates over computer science and Web stand one or more "considered harmful" essays. These essays have existed in se

become obvious that their time has passed. Because "co

productive both in terms of encouraging words, "considered harmful" essays ca

#### What Are "Considered Ha

The Jargon File has a short entry on "con

Edsger W. Dijkstra's note in the Marcl the first salvo in the structured program supplied by CACM's editor, Niklaus Wi

"'Considered Harmful' essays considered harmful" essays considered harmful

Okay, that title is a bit of a brain twister. Hear me out though, I promise I'll eventually make some kind of s Since the late 60's, a type of computer-related essays, namely so-called "considered harmful" essays, be

Considered harmful essays are all about writing page up and page down about why something program

#### Factorial Revisited

# Invent the **while** loop... Lots in common with **if**

```
100 INPUT N
110 LET R = 1
120 IF N == 0 THEN GOTO 160
130 LET R = R * N
140 LET N = N - 1
150 GOTO 120
160 PRINT R
170 STOP
```

```
BASIC — Dartmouth College, 1963
```

```
n = int(input())
r = 1
while n != 0:
    r = r * n
    n = n - 1

print(r)
```

Python

#### Two ways to program...

#### Imperative code!

- Inspired by machine
- Modify old variables
- Repeat using loops

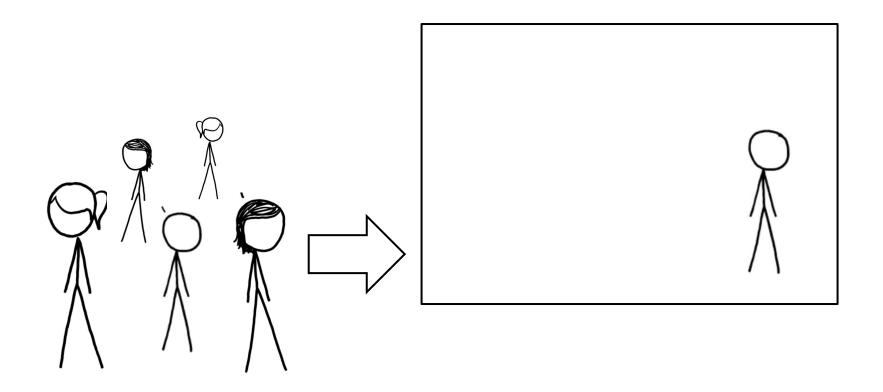
#### Functional code!

- Inspired by math
- Make new variables
- Repeat using recursion

What we're doing now...

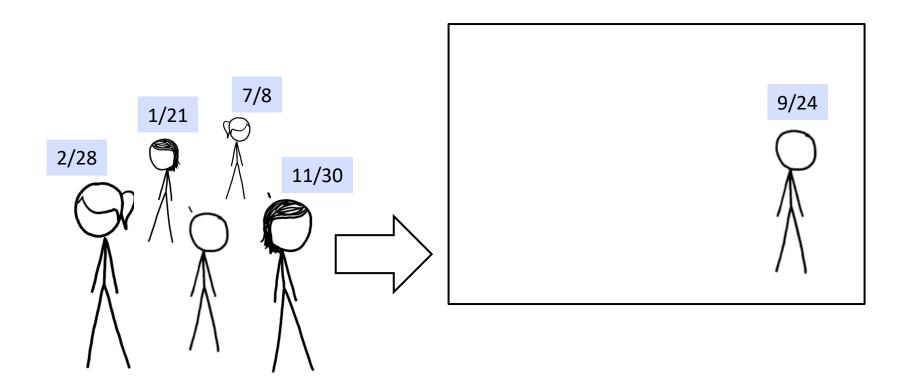
What did in week one...

#### Happy birthday to...?



"Birthday room experiment..."

#### Happy birthday to...?



"Birthday room experiment..."

#### A common pattern...

```
foods = ["apple", "banana", "cherry"]
```

```
i = 0
while i < len(foods):
    food = foods[i]
    print(food)
    i = i + 1</pre>
```

#### A common pattern...

```
foods = ["apple", "banana", "cherry"]
```

```
i = 0
while i < len(foods):
    food = foods[i]
    print(food)
    i = i + 1</pre>
```

```
for food in foods:
    print(food)
```

Invent the **for** loop...
A better way?



For loops <u>define</u> and <u>assign</u> a variable!!!

The variable has each value in turn from some sequence

```
for i in [0,1,2]:
    print("i is", i)
```

There's an indented block of code it'll execute each time

#### Imperative design in Python

for

while

Loops:

variables vary

a lot!

$$x = 41$$

$$x += 1$$

the initial value is often not the one we want in the end

addn r1 1



```
for i in [0,1,2]:
    print("i is", i)
```

For loops define and assign a variable!



For loops define and assign a variable!!



```
for i in [0,1,2]:
    print("i is", i)

for i in range(0,3):
    print("i is", i)
i is 0

i is 1

i is 2
```

For loops define and assign a variable!!!



```
for i in [0,1,2]:
   print("i is", i)
for i in range(0,3):
   print("i is", i)
                                   x is 2 '
x is 5
x is 2024
for x in [2,5,2024]:
   print("x is", x)
for i in
                                      How could we get
                                      this to run 42 times?
   print('Happy birthday!')
```

There are a *range* of answers to this one...



```
for i in [0,1,2]:
   print("i is", i)
for i in range(0,3):
   print("i is", i)
                                    x is 2
x is 5
x is 2024
for x in [2,5,2024]:
   print("x is", x)
for i in
               range (42)
                                        How could we get
                                        this to run 42 times?
   print('Happy birthday!')
                                                range (1,43)
                                                range (0,42)
```

There are a *range* of answers to this one...

```
def funA():
    for i in range(0,3):
        print("i is", i)
    return
```

```
def funB():
    for i in range(0,3):
        print("i is", i)
        return
```

# for vs. return? Who wins???

Epic keyword battle...

```
def funA():
    for i in range(0,3):
        print("i is", i)
    return
```

```
def funB():
    for i in range(0,3):
        print("i is", i)
        return
```



```
[0,1,2]
def funA():
  for i in range(0,3):
     print("i is", i)
  return
       i is 0
       i is 1
       i is 2
         return!
```

```
[0,1,2]
def funB():
   for i in range(0,3):
      print("i is", i)
      return
       i is 0
         return!
```

def fun3():
 for i in range(1,6):
 if i%2 == 0:
 print("i is", i)
 return

def fun4():
 for i in range(1,6):
 if i%2 == 0:
 print("i is", i)
 return

#### four fors

what prints:

A

no printing...

The loop runs <u>1</u> time, then the function returns **i=1**, **i=2**, **i=3**, **i=4**, **i=5** 

The if-test is never True

what prints:

Syntax

error

The loop never runs...
The function never runs...

The if-test never runs

what prints:

i is 2

The loop runs <u>2</u> times, then the function returns i=1, i=2, i=3, i=4, i=5

The if-test is True 1 time

what prints:

i is 2 i is 4

The loop runs 5 times, then the function returns i=1, i=2, i=3, i=4, i=5

The if-test is True 2 times

# for!

This is the #1 for-loop error! (what? why?)

**x** is assigned each value from this sequence

[2,4,6,8]: print('x is', the BODY or BLOCK of the

for loop runs with that x

LOOP back to the top for EACH value in the list

print('Done!')

Code AFTER the loop will not run until the loop is finished.

anatomy?

empty?

x unused?

#### Iterative design in Python

for x in [40,41,42]:
print(x)

while

variables vary

$$x = 41$$

$$x += 1$$

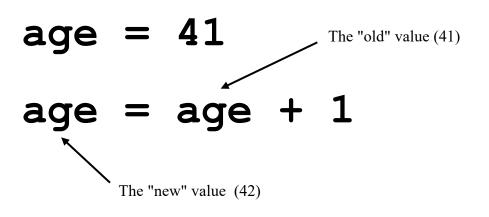
$$\downarrow$$
But we change it as we go...



the initial value is often not the one we want in the end

addn r1 1

#### That's why they're called *variables*



Only in code can one's newer age be older than one's older age...!

**Echoes from Hmmm:** 

05

addn

r1

1

#### Hmmm

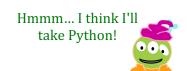
Recursive Hmmm factorial, hw6pr4

Looping Hmmm factorial, similar to hw6pr2 and pr3

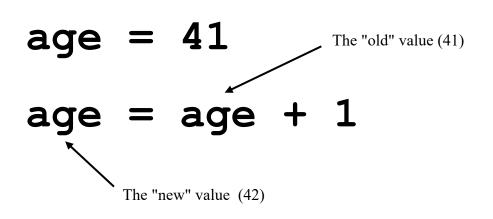
```
00
    setn r15 42
01
    read r1
02
    calln r14 5
                Loops!
03
   write r13
04
   halt
    jnezn r1 8
05
06
    setn r13 1
    jumpr r14
07
80
    pushr r14 r15
09
    pushr r1 r15
10
    addn r1 -1
11
    calln r14 5
                     Functional
12
    popr r1 r15
                   programming
13
   popr r14 r15
   mul r13 r1 r13
14
15
    jumpr r14
```

00 read r1
01 setn r2 1
02 jeqzn r1 06
03 mul r2 r2 r1
04 addn r1 -1
05 jumpn 02
06 write r2
07 halt





#### That's why they're called *variables*



Only in code can one's newer age be older than one's older age...!

Python shortcuts -

#### four questions for for

what list is this!?
find the sum of the list?
printing partial sums?
factorial function?

[1,2,3,4,5,6,7] for x in range (1,8):

print('x is', x)

#### four questions for **for**

what list is this!?
find the <u>sum</u> of the list?
printing <u>partial</u> sums?
factorial function?

[1,2,3,4,5,6,7]

for x in range(1,8):

print('x is', x)

#### tsum with for

how to use N?
find the sum of the list?
printing partial sums?
create factorial?!



def tsum(N):

for x in range(1/3):
 print("x is", x)

#### tsum with for

```
def tsum(N):
                              Hey!? This is not
                              the right answer...
                                 YET
  result = 0
  for x in range(0,N+1):
       result = result + x
  return result
```

thought experiments w/return

#### fac with for

```
def fac( N ):
                               Hey!? This is not
                               the right answer...
                                 YET
  result = 1
  for x in range(1,N+1):
       result = result * x
  return result
```

thought experiments w/return

#### fac with for

how to use N?

find the <u>sum</u> of the list?

printing <u>partial</u> sums?

create factorial?!

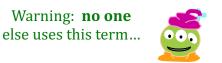


def fac( N ):

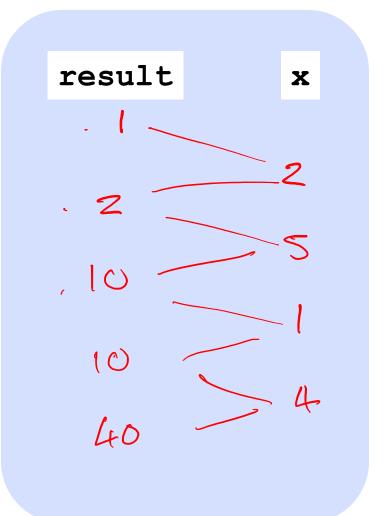
for x in range( ):

return result

#### for-loop "laddering"



```
result = 1
for x in [2,5,1,4]:
  result *= x
print(result)
```



#### Quiz

What does the loop say?

```
0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24
S = '\underline{t}ime \underline{t}o \underline{t}hink \underline{t}his \underline{o}ver! '
                          [0,1,2,...,24]
result = ''
for i in range(len(S)):
      if S[i-1] == ' ':
          result += S[i]
print(result)
           Looks like a four-'t' "to" to me!
```

S[i] S[i-1] res. 't' ' m ' 'i' 'e' ' m ' 'e' ' t. '

$$L = [3, 15, 17, 7]$$

# Elements vs Indexes Indices

for x in L:
 print(x)

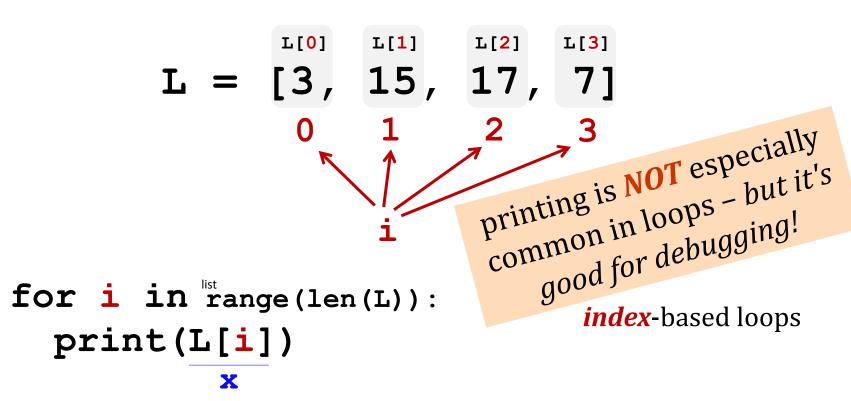
*element*-based loops

$$L = \begin{bmatrix} 3, & 15, & 17, & 7 \end{bmatrix}$$

$$0 & 1 & 2 & 3$$

$$i$$

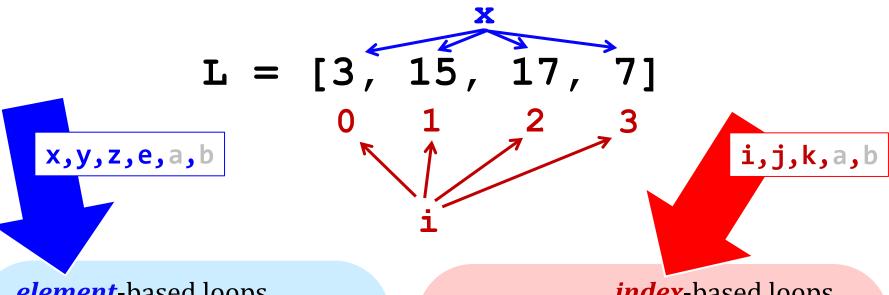
for x in L:
 element-based loops
 print(x)



```
for x in L:
    print(x)
```

*element*-based loops

#### simpler vs. flexibler



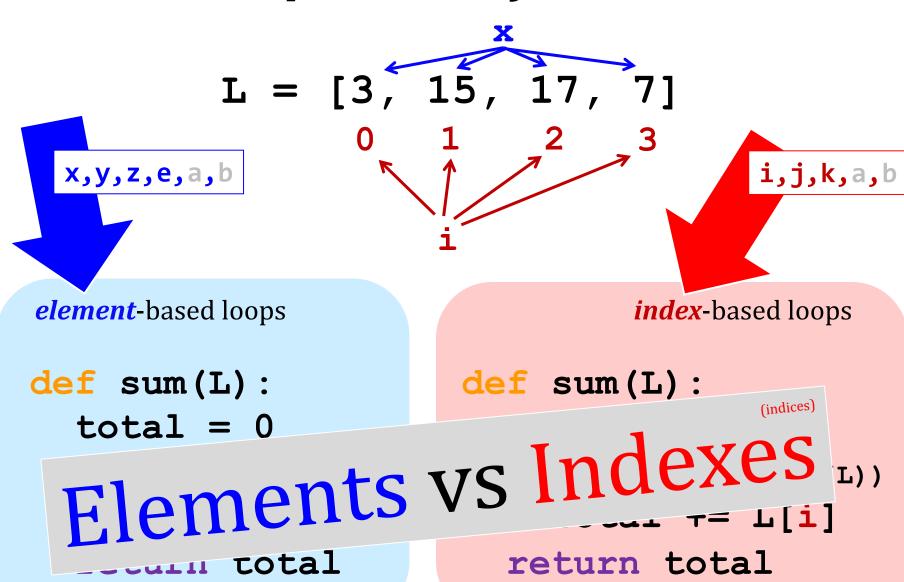
*element*-based loops

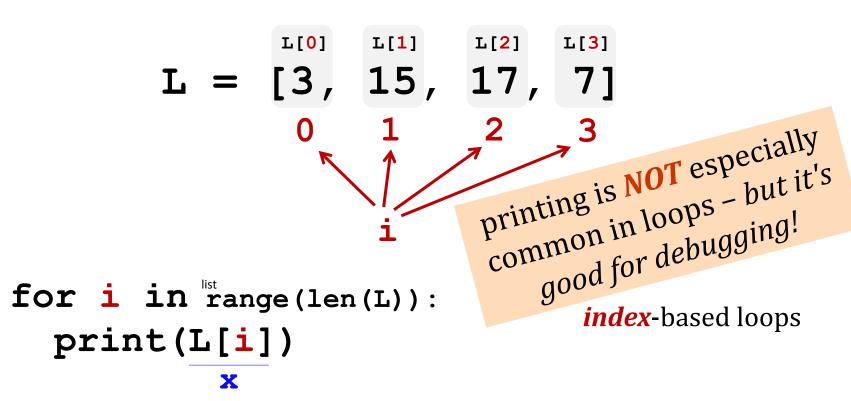
```
def sum(L):
  total = 0
  for x in L:
    total += x
  return total
```

*index*-based loops

```
def sum(L):
  total = 0
  for in range (len(L))
    total += L[i]
  return total
```

#### simpler vs. flexibler





```
for x in L:
    print(x)
```

*element*-based loops

#### What we give you on the midterm...

#### **Hmmm Instructions**

#### System instructions

Place user input in register rX halt Print contents of register rX read rX write rX Do nothing

Set register rX equal to the integer N (-128 to +127) Setting register data Add integer N (-128 to 127) to register rX setn rX N addn rX N Set rX = rY

copy rX rY

#### Arithmetic

add rX rY rZ Set rX = rY + rZsub rX rY rZ  $\operatorname{Set} rX = rY - rZ$ Set rX = -rY

div rX rY rZ Set rX = rY // rZ (integer division; rounds down; no remainder) mod rX rY rZ Set rX = rY % rZ (returns the remainder of integer division)

Set program counter to address N Jumps! Set program counter to address in rX jumpn N If rX == 0, then jump to line N jumpr rX If rX = 0, then jump to line N jegzn rX N If rX >0, then jump to line N jnezn rX N Copy addr. of next instr. into rX and then jump to mem. addr. N jgtzn rX N jltzn rX N

calln rX N Store contents of register rX onto stack pointed to by reg. rY Interacting with memory (RAM) Load contents of register rX from stack pointed to by reg. rY Load register rX with the contents of memory address N pushr rX rY Store contents of register rX into memory address N popr rX rY Load register rX with data from the address location held in reg. rY loadn rX N Store contents of register rX into memory address held in reg. rY storen rX N loadr rX rY storer rX rY

The following are Python functions we've created in assignments or built-in functions that you may find useful. You can use these functions in answers you write without needing to define/explain them.

Returns the absolute value of x Returns the number of times e appears in L Returns the index of the first occurrence of e in L  $\,$ abs(x)count(e,L)

Returns the number of elements in L ind(e,L) Returns the largest element in L len(L) Returns the smallest element in L max(L)

Removes all occurrences of e from L min(L) removeAll(e,L)

Removes all elements from L up to and including the first occurrence of e Removes the first occurrence of e from L removeOne(e,L)

Returns a new list with the elements of L sorted removeUpto(e,L)

Returns the sum of the elements in  $\boldsymbol{L}$ sort(L) sum(L)