

#### Homework 0

Problem 0: Reading + response...Problem 1: Four-fours program: Can be done for lab...Problem 2: Rock-paper-scissors + AdventureProblems 3-4: Picobot! empty room (3) maze (4)

### Picobot ~ problems... ?

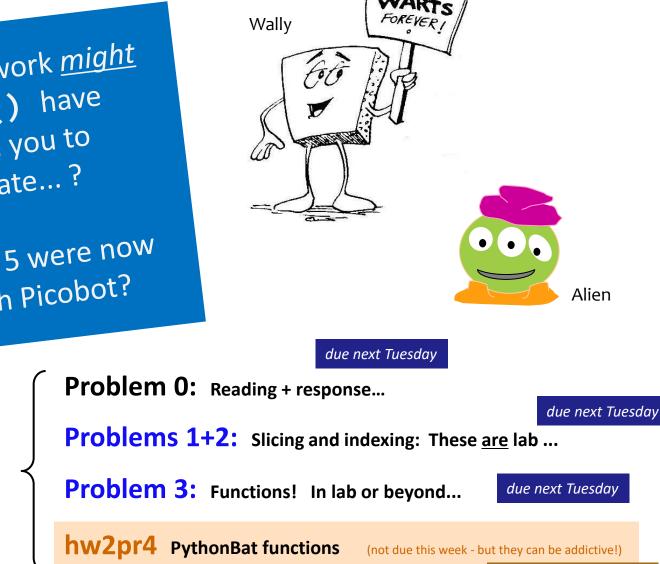
My Grammarly is in valid-Picobot-only mode



Picobot × -							-			
						ost Atte 🗙		Post Atte	×	+
→ C		ž	C	*	B	:		☆ ⓒ		B
Go Stop Step Reset 1 xxWx State Surroundings 1 ***X -> S 1 Previous Rule	< MAP> 193 Cells to go 1 ***X> S 1 Next Rule	0       x*** -> N 0         0       Nxxx -> W 1         1       ***x -> W 1         1       **xx -> W 1         2       x*** -> E 1         0       Nx1xx -> E 1         0       Continue with Facebook         C       Continue with Facebook         C       Continue with Google         Meady have an account? Log       Enter rules for Picobot         Be sure to hit "Enter rules" after making cha         Messages	ęta		G			Support	Eng	ish ·
West East - Teleport Robot -	North South									

Grammarly <u>agrees</u> !

#### Looking <u>forward</u> to Week 1...



[A] What other work <u>might</u> adventure() have encouraged you to procrastinate...?

[B] What if CS 5 were now finished with Picobot?

**Homework 1** 

due next <u>next</u> Tuesday!

### The *challenge* of programming...

syntax

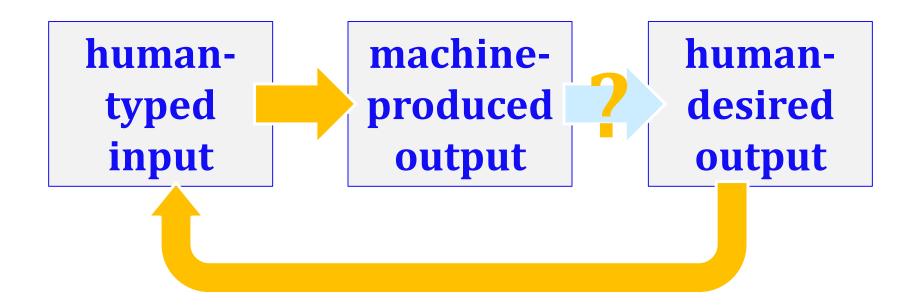
#### semantics

intent

How it looks

What it does

What it should do



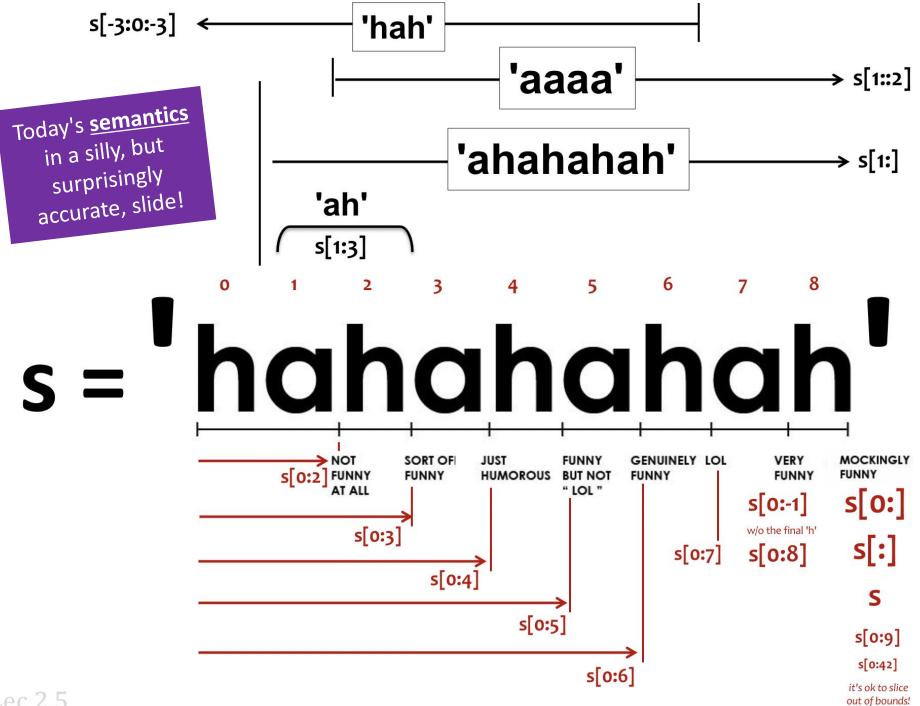
## learning a language ~ *syntax*



unavoidable, but not the point

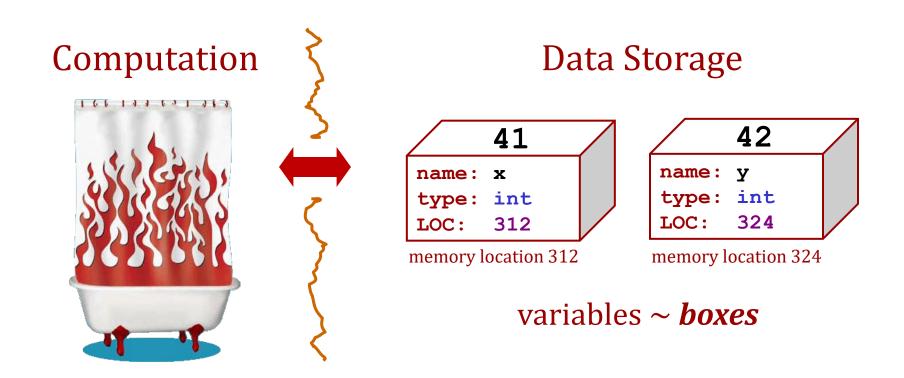
## ... but learning CS ~ *semantics*

guiding how machines *think*!

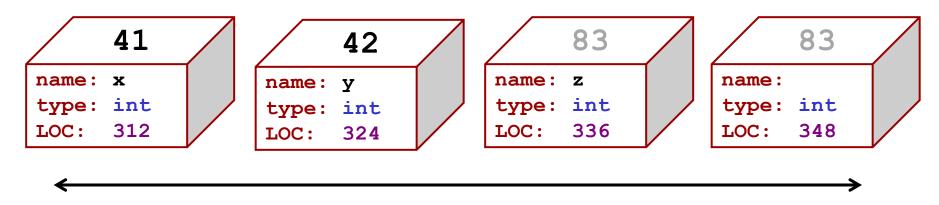


#### Inside the machine...

What's behind the scenes: Processing + Memory:



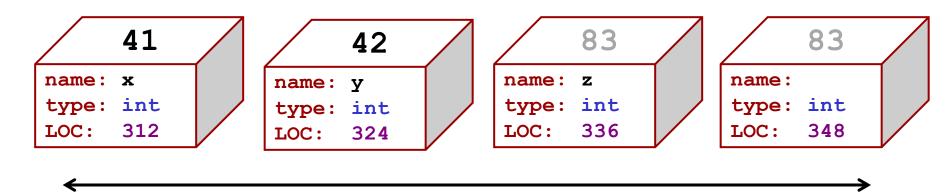
## Memory! Random Access Memory



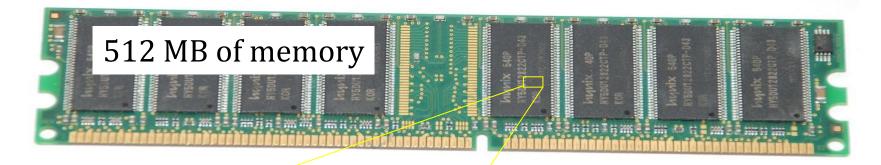
a big line of boxes, each with a name, type, location, and value



# Memory! Random Access Memory

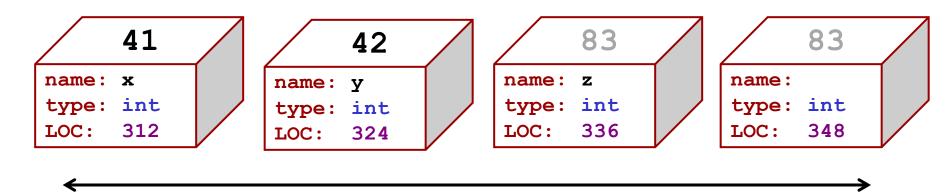


a big line of boxes, each with a name, type, location, and value

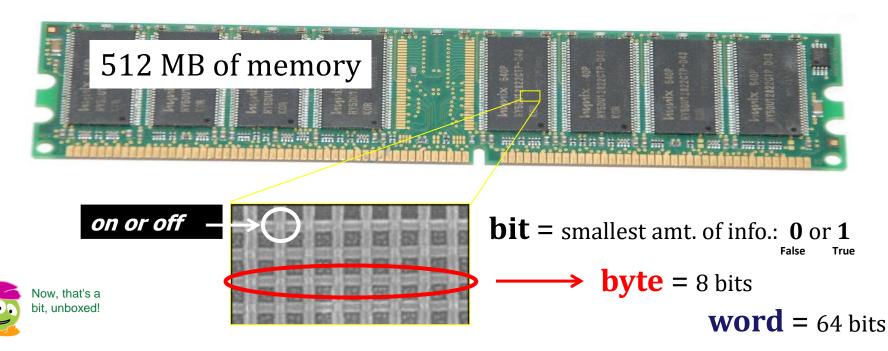




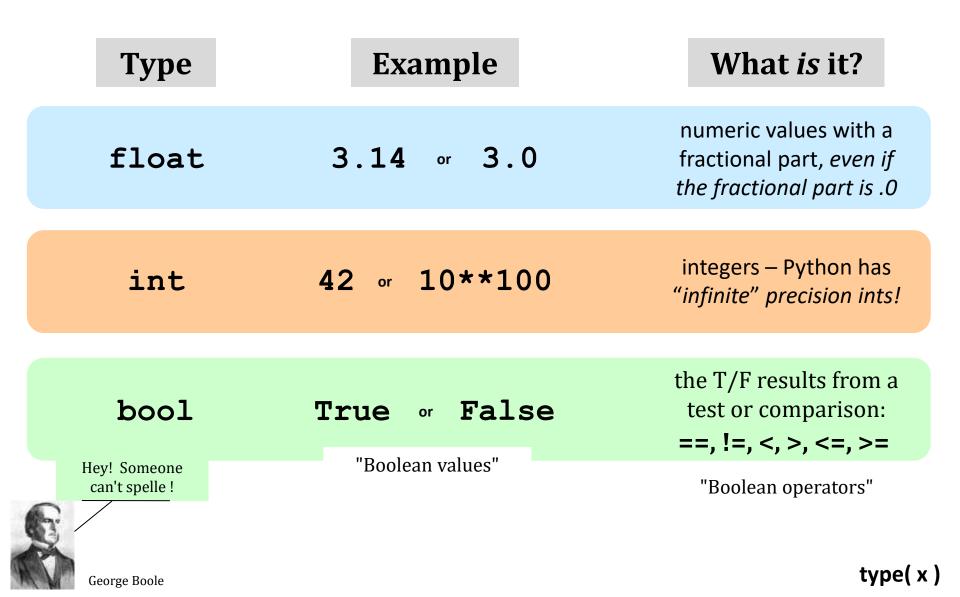
## Memory! Random Access Memory



a big line of boxes, each with a name, type, location, and value

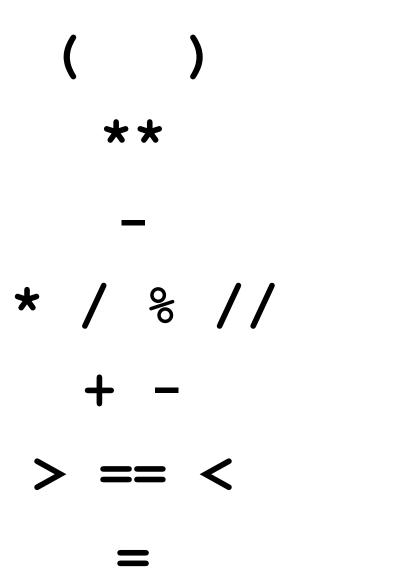


# All languages use *types*



### Operate!

higher precedence



# Operate!



higher precedence

\*\*

\* / % //

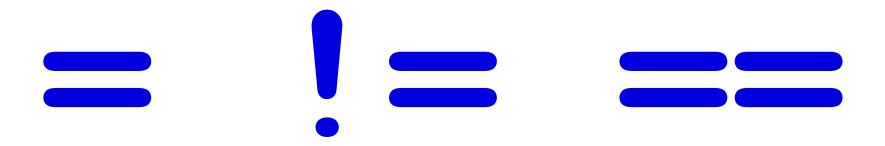
<

tors	higher precedence
()	
**	
_	
* / % //	
+ -	
> == <	
=	
	( ) -

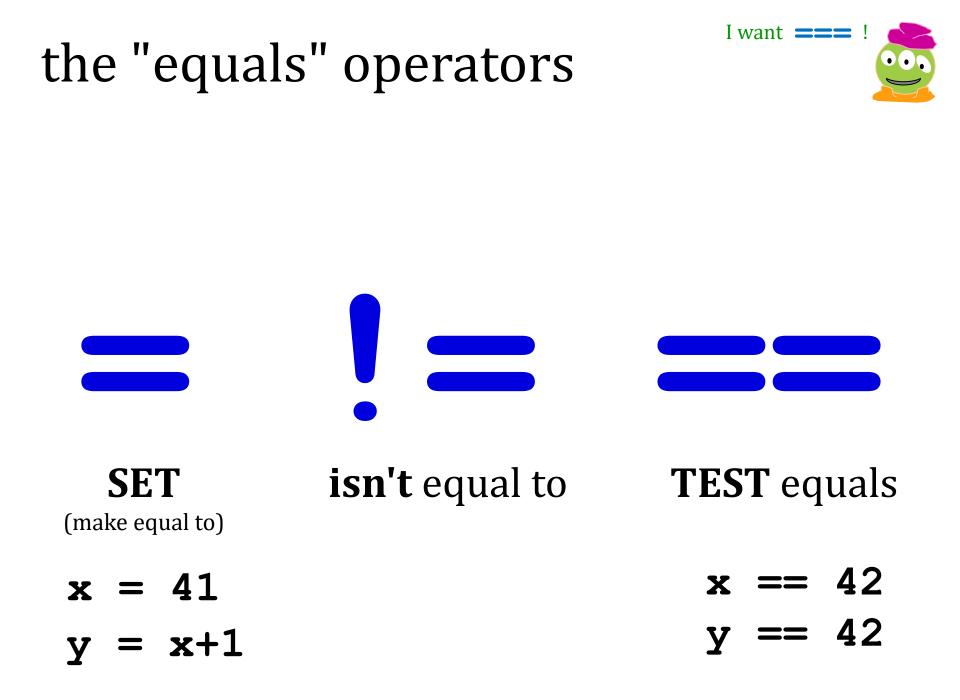
It's not worth remembering all these **%+/\*** things! I'd recommend <u>parentheses</u> over <u>precedence</u>.

•••

#### the "equals" operators

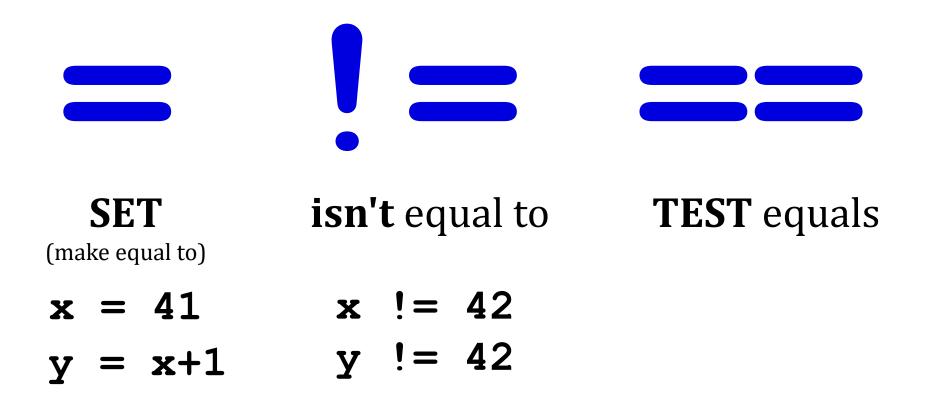


#### This is true – *but what is it saying*??



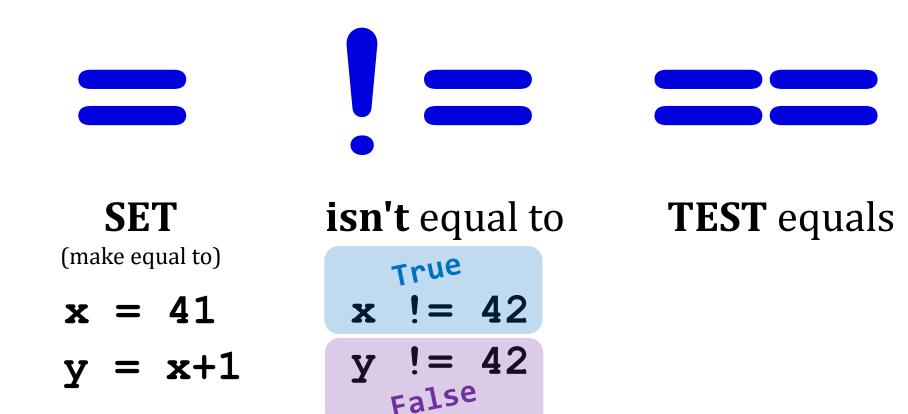
#### I want **===** ! the "equals" operators SET isn't equal to **TEST** equals (make equal to) False x == 42 $\mathbf{x} = 41$ 42 y = x+1True

# the "equals" operators

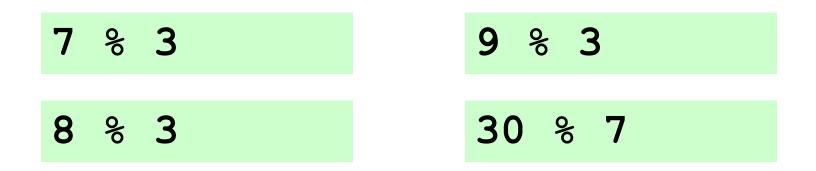


# the "equals" operators





### % the <u>mod</u> operator

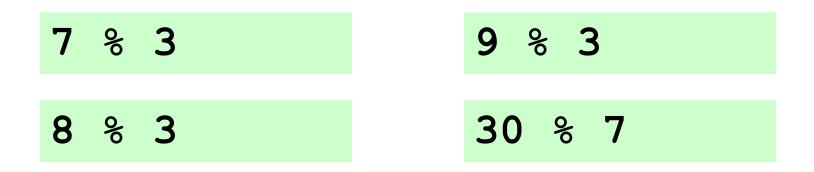


#### **x**%**y** is the *remainder* when **x** is divided by **y**

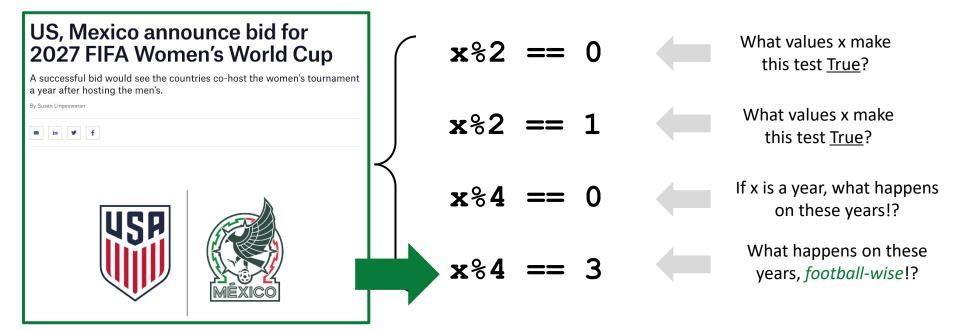
For what values of **x** are these **True**?

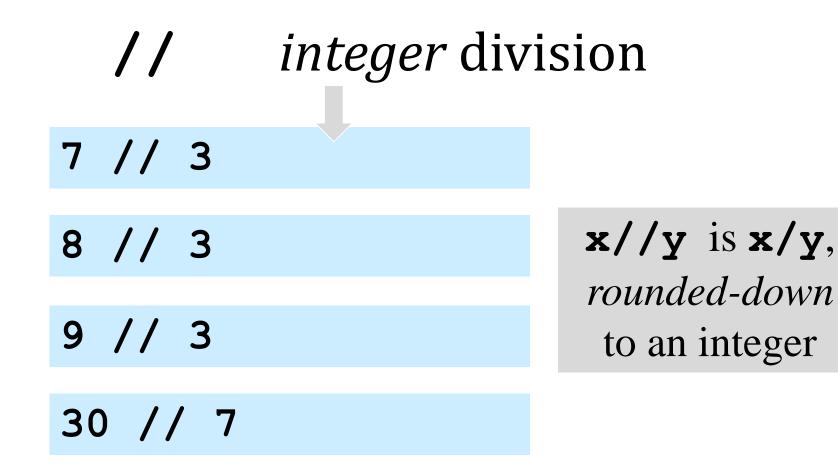
$$x \% 2 == 0$$
What values x make  
this test True? $x \% 2 == 1$ What values x make  
this test True? $x \% 4 == 0$ If x is a year, what happens  
on these years!? $x \% 4 == 3$ What happens on these  
years, football-wise!?

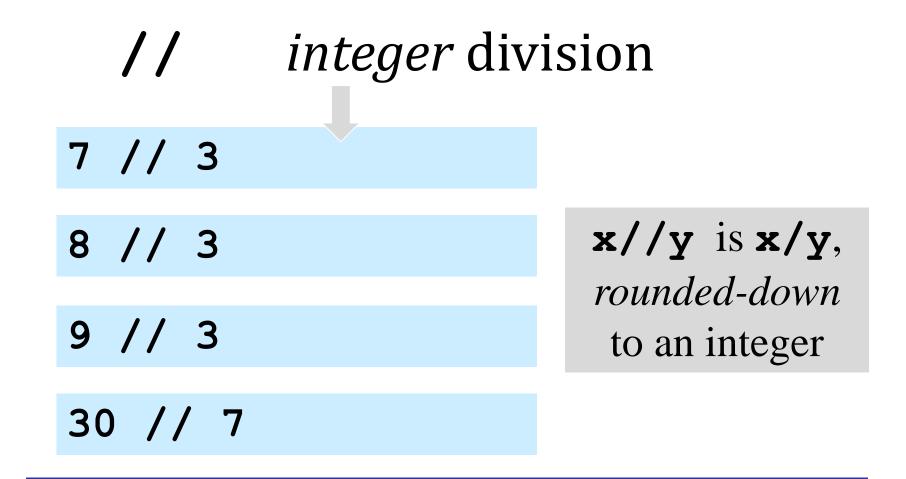
### % the <u>mod</u> operator



#### **x**%**y** is the *remainder* when **x** is divided by **y**







*Decomposition of 30 into 7's:* 

Why?

30 == (4) \* 7 + (2)

# of full y's in x

*Decomposition of x into y's:* 

 $x == (x//y) * y + (x \otimes y)$ remainder after "taking" all of the full y's in x

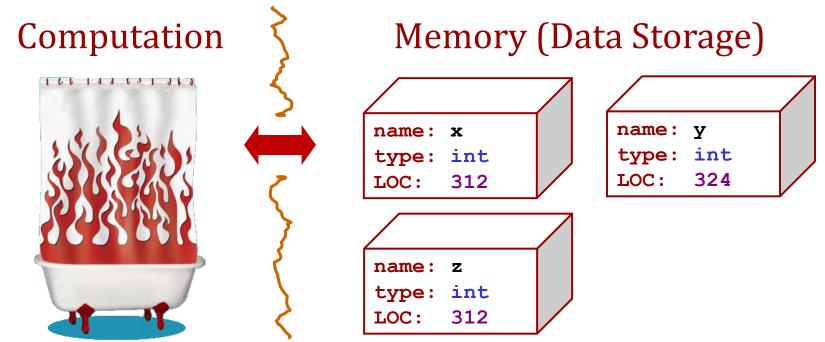
how	= works "Quiz" Name	e(s)
Run these lines	x = 41 $y = x + 1$ $z = x + y$ What are x, y, and z at this time?	X Y Z
Then run this line	$\mathbf{x} = \mathbf{x} + \mathbf{y}$ $\rightarrow$ What are $\mathbf{x}, \mathbf{y}$ , and $\mathbf{z}$ at this time?	X Y Z
Try it!	a = 11//2 b = a%3 c = b** a+b *a	What are the values of <b>a</b> , <b>b</b> , and <b>c</b> after the 3 lines, at left, run?

#### Inside the machine...

What's happening in python:

x = 41 y = x + 1 z = x + yx = x + y

What's happening behind the scenes (in memory):

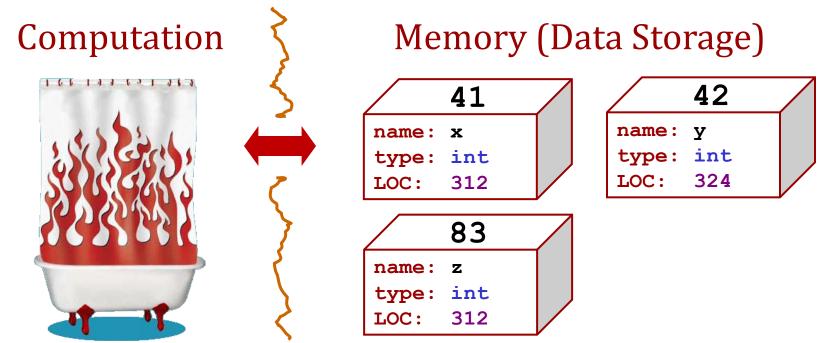


#### Inside the machine...

What's happening in python:

x = 41 y = x + 1 z = x + y x = x + y

What's happening behind the scenes (in memory):





# **CS** ~ names are "current data" (really, current *state*)

they're changing all the time – *intentionally* – and their <u>behavior is their purpose</u>

#### Math ~ names are concepts

they're consistent – *intentionally* – and their inherent <u>relationships are their purpose</u>

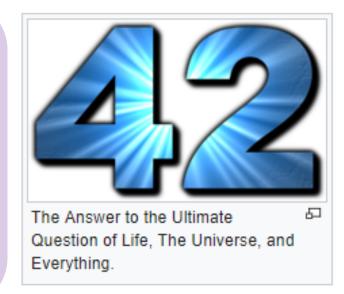
[Thank you, Lucas!]

how :	= works	"Quiz"	<i>Most</i> of the solutions
Run these lines	x = 41 $y = x + 1$ $z = x + y$	→ What are <b>x</b> , <b>y</b> , and <b>z</b> at this time?	<b>x y z 83</b>
Then run this line	$\mathbf{x} = \mathbf{x} + \mathbf{y}$	→ What are <b>x</b> , <b>y</b> , and <b>z</b> at this time?	x 83 42 83 83
Try it!	a = 11//2 b = a%3 c = b** a	+b *a	What are the values of <b>a</b> , <b>b</b> , and <b>c</b> after the 3 lines, at left, run? <b>a</b> <b>b</b> <b>c</b> ??

#### Popular culture [edit]

#### The Hitchhiker's Guide to the Galaxy [edit]

The number 42 is, in *The Hitchhiker's Guide to the Galaxy* by Douglas Adams, the "Answer to the Ultimate Question of Life, the Universe, and Everything", calculated by an enormous supercomputer named Deep Thought over a period of 7.5 million years. Unfortunately, no one knows what the question is. Thus, to calculate the Ultimate Question, a special computer the size of a small planet was built from organic components and named "Earth". The Ultimate Question "What do you get when you multiply six by nine"<sup>[17]</sup> was found by Arthur Dent and Ford Prefect in the second book of the series,



The Restaurant at the End of the Universe. This appeared first in the radio play and later in the novelization of The Hitchhiker's Guide to the Galaxy. The fact that Adams named the episodes of the radio play "fits", the same archaic title for a chapter or section used by Lewis Carroll in "The Hunting of the Snark", suggests that Adams was influenced by Carroll's fascination with and frequent use of the number. The fourth book in the series, the novel So Long, and Thanks for All the Fish, contains 42 chapters. According to the novel Mostly Harmless, 42 is the street address of Stavromula Beta. In 1994 Adams created the 42 Puzzle, a game based on the number 42.

#### among many 42 references...

#### Are numbers enough for *everything*?

Yes and no...

# You need *lists* of numbers, as well! and *strings* - lists of characters - too.

#### Both of these are Python *sequences...* >

#### strings: *textual* data

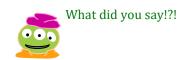
strings	s = 'scripps'
	c = 'college'
type	type(s)
len	len(s)
add!	s + c
multiply!!	2*s + 3*c

#### strings: textual data

Given 
$$\begin{cases} s1 = 'ha' \\ s2 = 't' \end{cases}$$

#### What are **s1 + s2**

#### 2\*s1 + s2 + 2\*(s1+s2)



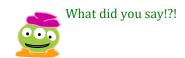
#### strings: *textual* data

Given 
$$\begin{cases} s1 = 'ha' \\ s2 = 't' \end{cases}$$

What are <u>s1</u> + s2 <u>hat</u>

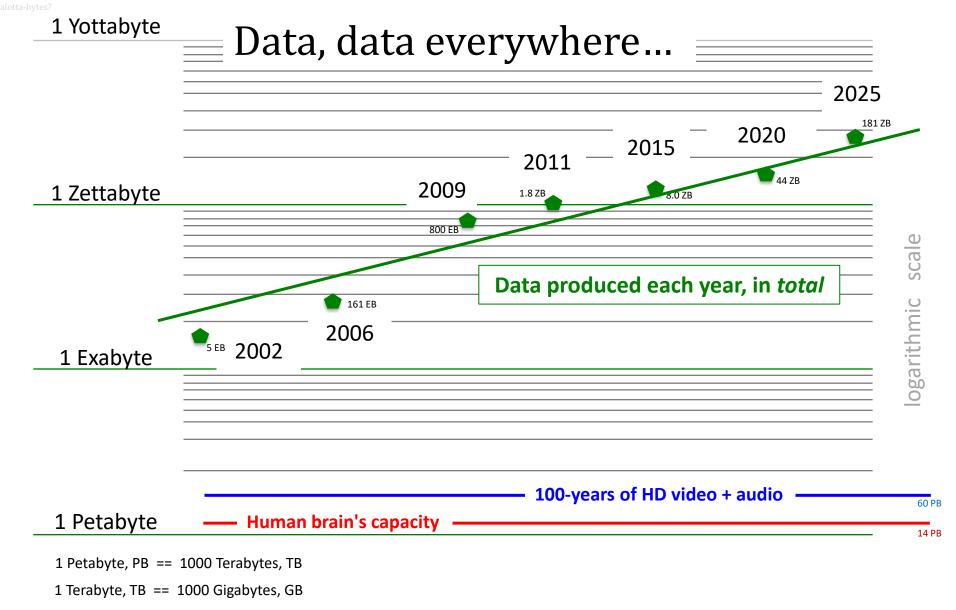
2\*s1 + s2 + 2\*(s1+s2)

hahathathat





#### Data, data everywhere...



#### References

(2025) 16-175ZB: https://seedscientific.com/how-much-data-is-created-every-day/

(2020) 44ZB: http://www.emc.com/leadership/digital-universe/2014iview/executive-summary.htm

(2015) 8 ZB: http://www.emc.com/collateral/analyst-reports/idc-extracting-value-from-chaos-ar.pdf (2011) 1.8 ZB: http://www.emc.com/leadership/programs/digital-universe.htm

(2009) 800 EB: http://www.emc.com/collateral/analyst-reports/idc-digital-universe-are-you-ready.pdf (2006) 161 EB: http://www.emc.com/collateral/analyst-reports/expanding-digital-idc-white-paper.pdf

(2002) 5 EB: http://www2.sims.berkeley.edu/research/projects/how-much-info-2003/execsum.htm (2023) https://explodingtopics.com/blog/data-generated-per-day (estimate of 181zb in 2025)

(life in video) 60 PB: in 4320p resolution, extrapolated from 16MB for 1:21 of 640x480 video (w/sound) – almost certainly a gross overestimate, as sleep can be compressed significantly!

(brain) 14 PB: http://www.quora.com/Neuroscience-1/How-much-data-can-the-human-brain-store

# Big Data?



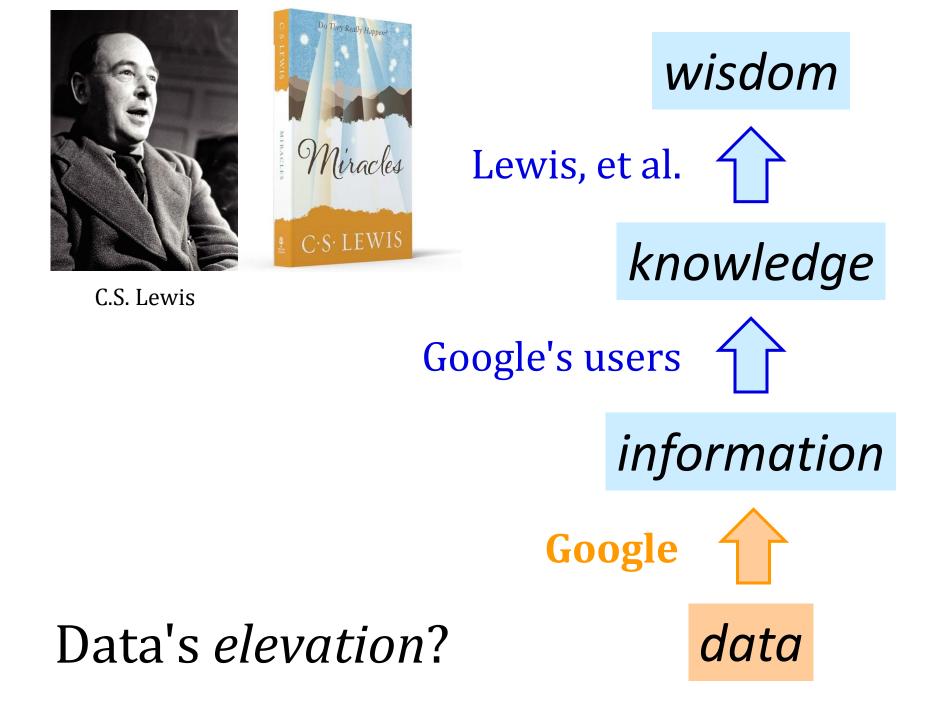
Big data: The next frontier for innovation, and productivity

#### The New York Times Sunday Review | The Opinion Pages

WORLD U.S. N.Y. / REGION BUSINESS TECHNOLOGY

Is Big Data an Economic Big Dud?

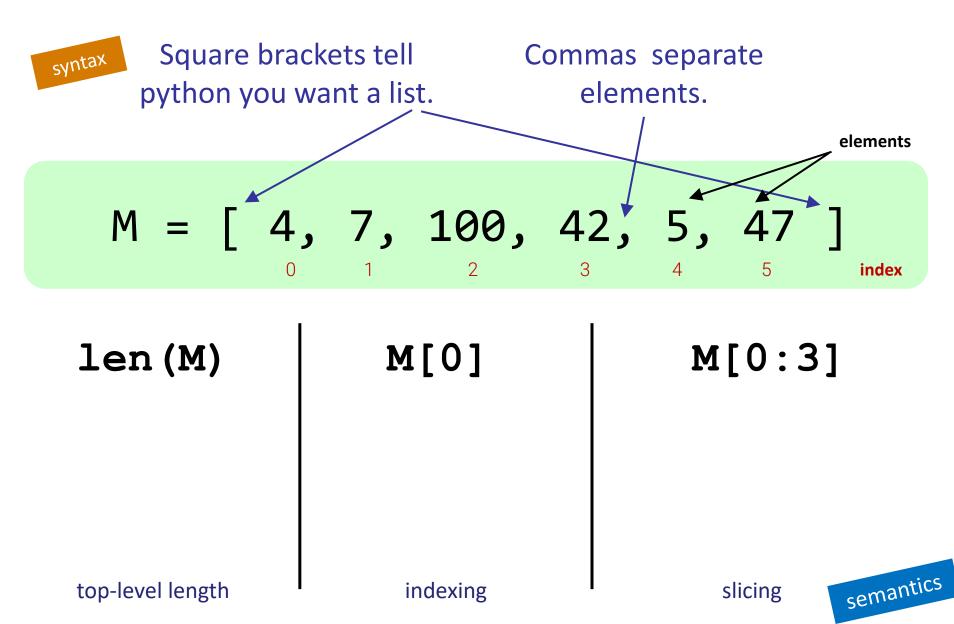




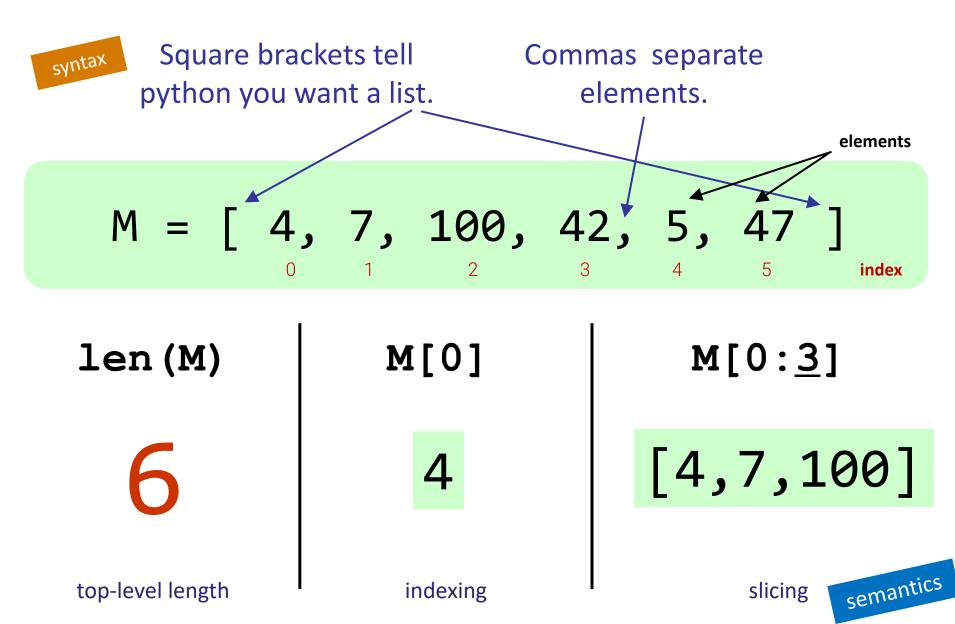
## *Lists* ~ collections of *any* data

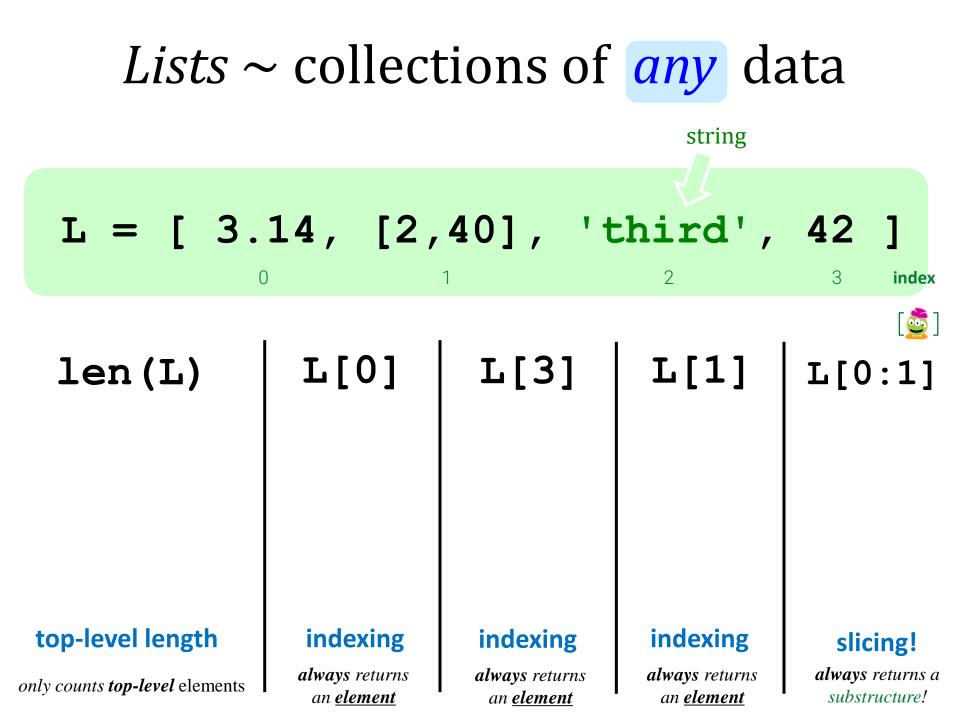
### M = [4, 7, 100, 42, 5, 47]

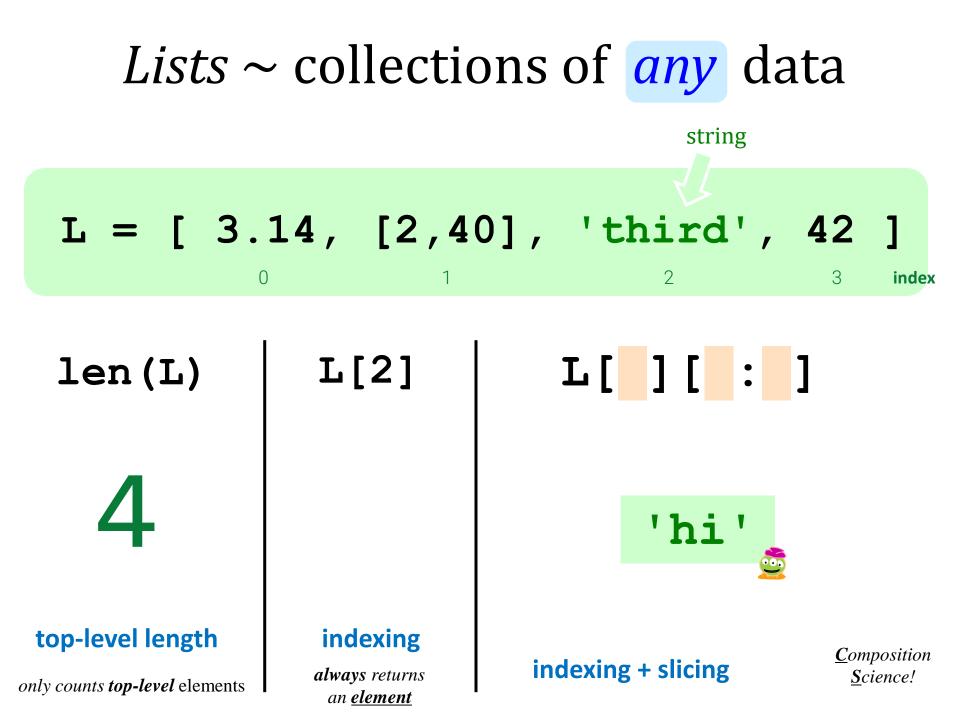
## *Lists* ~ collections of *any* data



## *Lists* ~ collections of *any* data









# Indexing and Slicing!

#### 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 s = 'harvey mudd college' -19 -17 -15 -13 -11 -9 -7 -5 -3 -1 -18 -16 -14 -12 -10 -8 -6

s[0] == 'h'	s[-1] ==
s[17] == 'g'	s[-2] ==
s[8] == 'u'	s[-11] ==
s[1] == 'a'	s[-6] ==
s[19] error!	s[-20] (
s[6] ==	s[-0] ==

s[-1]	==	'e'
s[-2]	==	'g'

- s[-11] == 'u'
- s[-6] == 'o'
- s[-20] error!

Indexing

single-location in a sequence

Can go out of bounds! Let's see that...



# Indexing and Slicing!

#### 

s[0] == 'h'	s
s[17] == 'g'	S
s[8] == 'u'	S
s[1] == 'a'	S
s[19] error!	S
s[6] == ''	s

s[-1]	==	'e'	
s[-2]	==	'g'	

- s[-11] == 'u'
- s[-6] == 'o'
- s[-20] error!
  - s[-0] == 'h'

Indexing

single-location in a sequence

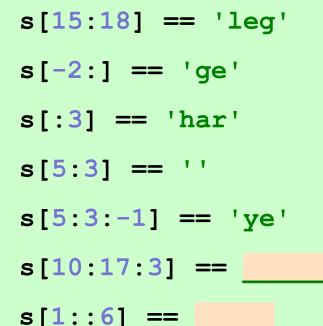
**Can** go out of bounds! Let's see that...



# Indexing and Slicing!

#### **4 5 6 7 8 9** 10 11 12 13 14 15 16 17 18 'harvey mudd college' **S** = -19 -17 -15 -13 -11 -9 -7 -5 -3 -1 -18 -16 -14 -12 -10 -8 -6 -4 -2 s[0:2] == 'ha' s[15:18] == 'leg' s[-2:] == 'qe' Slicing s[:3] == 'har'

*two-index-subsequence* Optional third value is the "*stride*" Omit an index to say "*the end*"



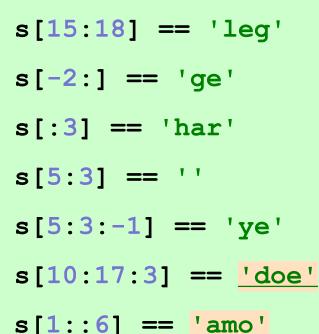




# Indexing and Slicing!

#### **5 6 7 8 9** 10 11 12 13 14 15 16 17 18 'harvey mudd college' **S** = -19 -17 -15 -13 -11 -9 -7 -5 -3 -1 -16 -14 -12 -10 -8 -18 -6 -4 -2 s[0:2] == 'ha' s[15:18] == 'leg' s[-2:] == 'qe' Slicing s[:3] == 'har'

*two-index-subsequence* Optional third value is the "*stride*" Omit an index to say "*the end*"





# $\mathbf{L} = \begin{bmatrix} 5, 4, 2 \\ -3, -2, -1 \end{bmatrix}$

## First + Rest

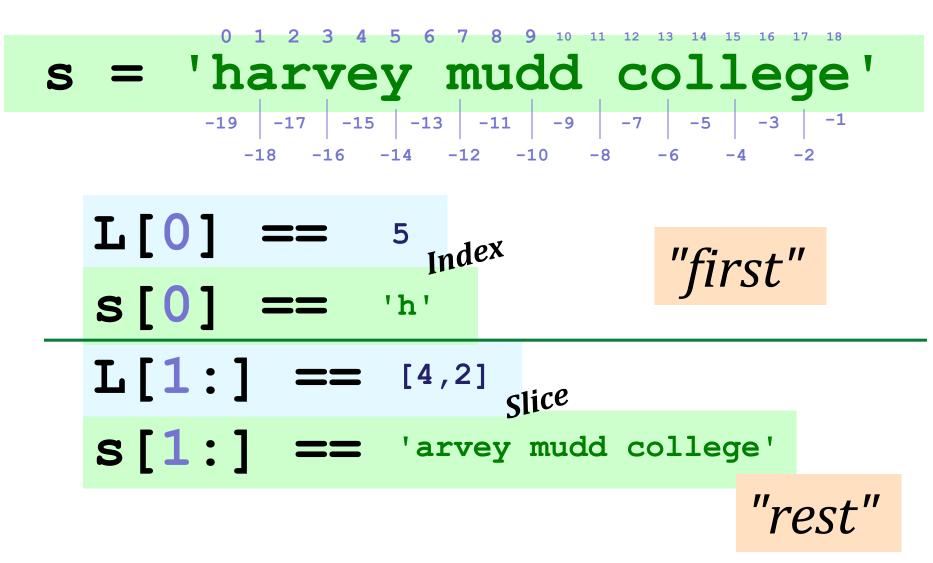
#### 

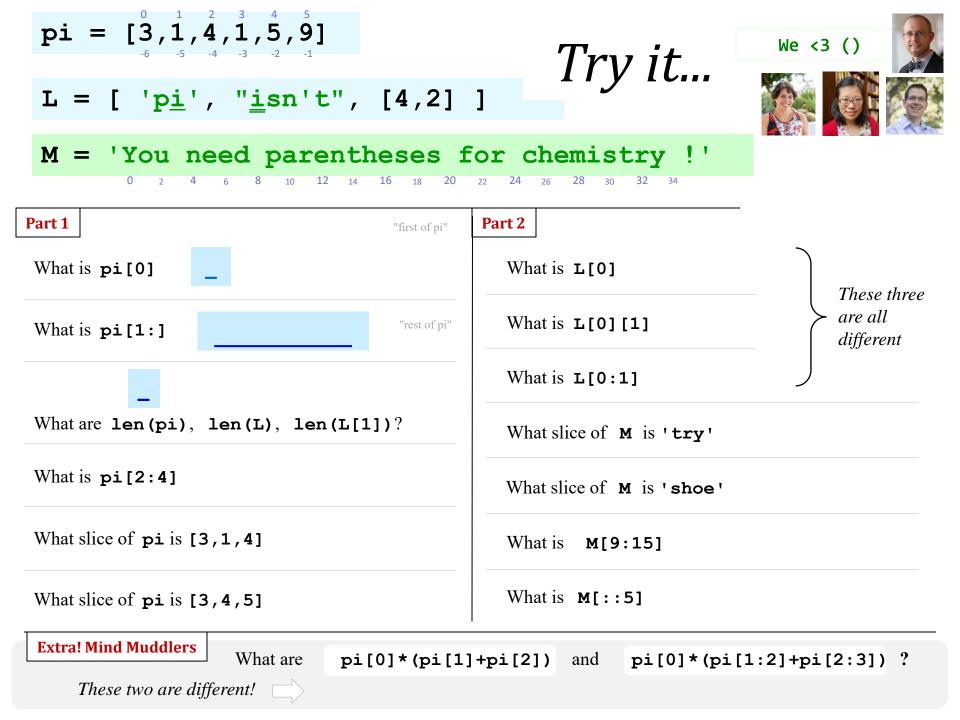
-18 -16 -14 -12 -10 -8 -6 -4 -2

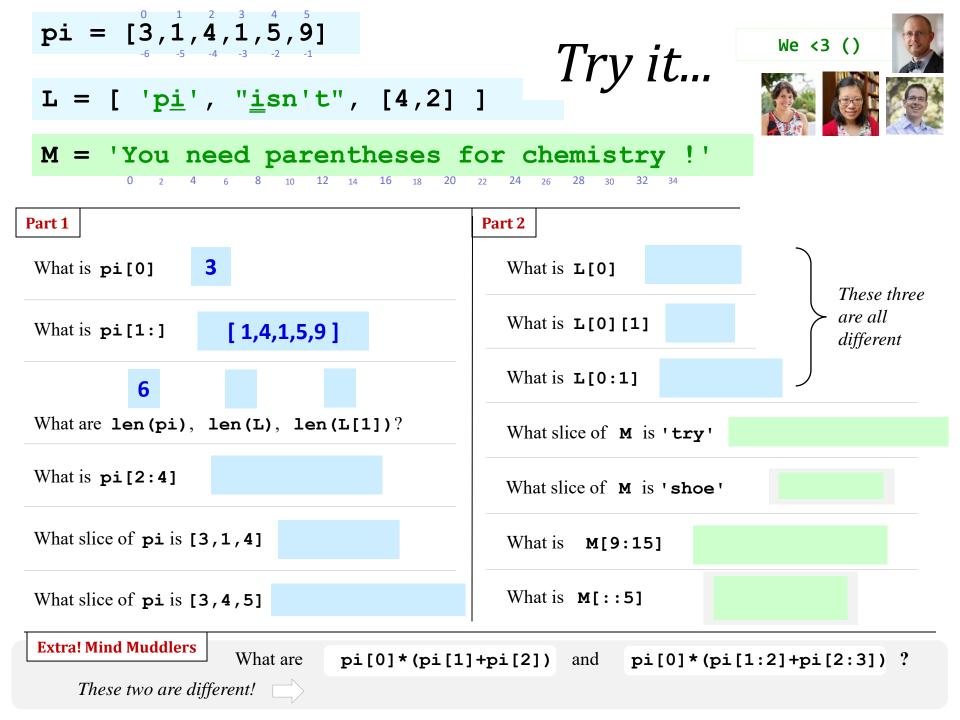
L[0] ==
s[0] ==
L[1:] ==
s[1:] ==

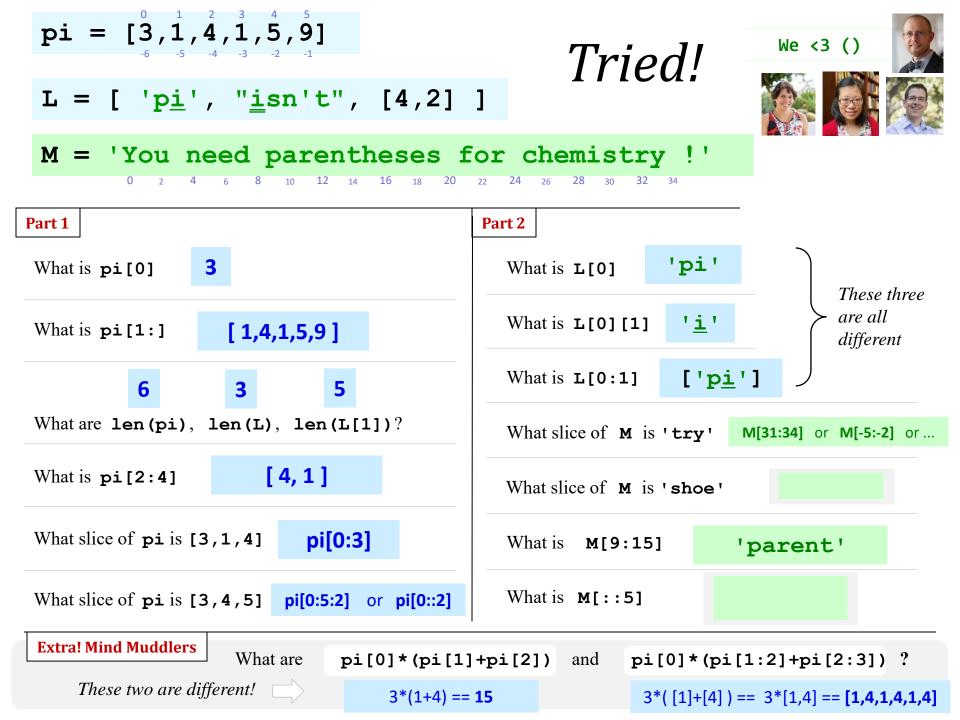
# $\mathbf{L} = \begin{bmatrix} 5, 4, 2 \\ -3, -2, -1 \end{bmatrix}$

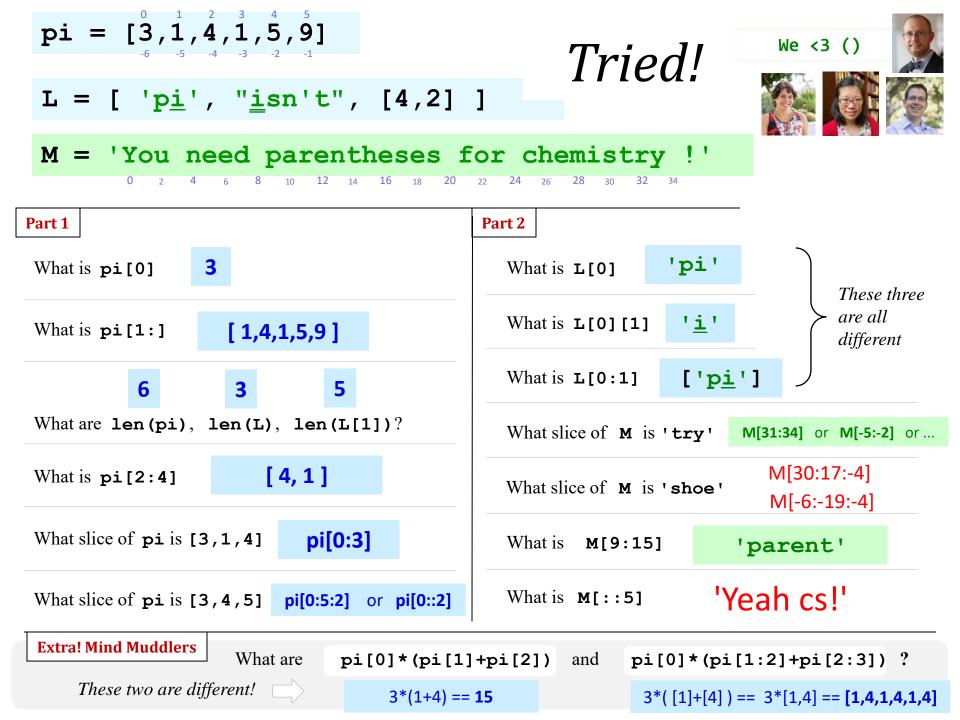
## First + Rest









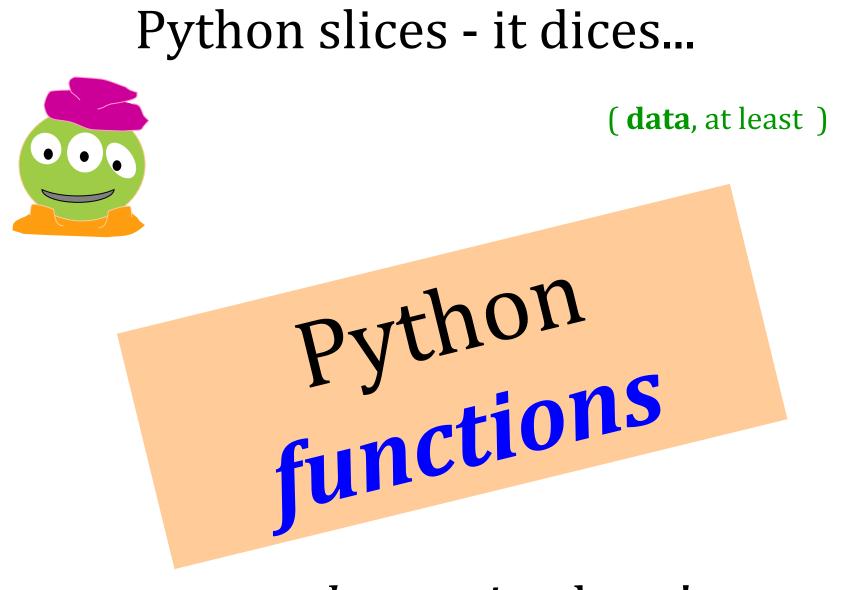


## Python slices - it dices...



(data, at least)

## ... *but wait*, there's more!



... *but wait*, there's more!

## *Function*ing in Python

# my own function!

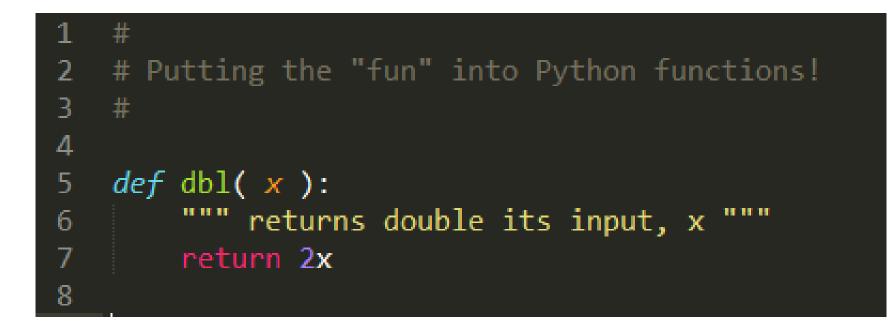
def dbl( x ):

""" returns double its input, x """
return 2x

This doesn't *look* quite right...



# *Function*ing in Python



### More visibly broken...!



### *Function*ing in Python comment for other coders # my own function! def dbl(x):11 11 11 returns double its input, x \*\* \*\* \*\* return 2\*x documentation string for all *users* Python's keywords

Some of Python's *baggage*...

## Function *Fun* !

def adjectify(s):
 """ makes its input an adjective """
 return s + '-tastic'

# In[1] adjectify('cs5') 'cs5-tastic

strings, lists, numbers ... all **data** are fair game



# This week's lab ~ first <u>two</u> hw problems